

STUDY ABROAD

IBEI-UPF International Relations Program 2016-17



PRESENTATION

The Institut Barcelona d'Estudis Internacionals (IBEI) and the UPF Education Abroad Program have partnered to offer an International Relations Abroad program for undergraduate students. Addressed to students majoring in International Relations, Political Science, Legal Studies, Humanities, Economics or Journalism, this program aims to provide high quality teaching for students interested in increasing the understanding of today's world's challenges in the spheres of global politics, international relations and international security.

Being an European leader in graduate studies and advanced research within the framework of international studies, IBEI counts on excellent, well prepared international faculty to stimulate student's critical vision of globalization.

KEY AREAS

- European Union Politics
- International Relations Theory
- International Relations of the Mediterranean
- International Political Economy
- International Security Studies
- Governance and Globalization
- Development and Conflict Resolution
- Latin American Politics

DEADLINE FOR APPLICATIONS

Fall: May 30 | Winter / Spring: October 30

PROGRAM REQUIREMENTS

- Applicants should have a 3.0 GPA minimum at their schools of origin and have completed at least one semester of college level Spanish
- The program may suit students with a good understanding of Spanish, as well as those with only one semester of Spanish language, since all courses are instructed in English
- Applicants should come from a university or study abroad provider that has a study abroad partnership with UPF

ACADEMIC STRUCTURE, COURSES, AND CREDITS

The IBEI-UPF International Relations program has an Academic Coordinator who will be in charge of advising students on-site. The program requires a full semester course load (normally 4-5 courses, equivalent to 24-30 ECTS credits). Students can combine courses from this program with Spanish Language courses (all levels, from beginners to Heritage Speakers) or Culture courses at the Hispanic and European Studies Program.

More information:

www.upf.edu/studyabroad

www.ibeio.org

STUDY ABROAD

IBEI-UPF International Relations Program 2016-17



Fall term
ELECTIVE COURSES

Course title: The United Nations: International Peace and Security

Language of instruction: English

Professors: Jordi Quero (jordi.quero@upf.edu)
Ignasi Torrent (ignasi.torrent@gmail.com)

Professor's contact and office hours: Offices 40.225

Course contact hours: To be arranged with the instructors

Recommended credit: 3 US credits - 6 ECTS credits

Course prerequisites: There are no prerequisites for this course.

Language requirements: None

Course focus and approach: From a scholar approach of International Relations, the course offers an approach to the study of the United Nations -its history, goals, and structure- focusing on how it works to achieve one of its founding objectives, namely maintaining international peace and security.

Course description: The course is structured in two blocks. The first one introduces the United Nations, its goals, its main bodies and its decision-making process as a starting point. It then focuses on the UN architecture as a decisive international actor regarding international peace and security by analyzing: the UN institutional framework that deals with these issues (the UN Security Council, the Department of Peacekeeping Operations, the Department of Political Affairs, etc.); relevant aspects of the UN Charter in relation to this topic (Chapters VI and VII); and the historical evolution of how the UN has coped with peace and security issues. The second block explores one of the main tools the United Nations applies to maintain peace and security: the UN Peace Operations. This is done by focusing on theoretical debates that have shaped the missions over the time, by examining their evolution in nature and scope and by grasping historical examples (Sierra Leone, Haiti, Burundi, Timor-Leste, Afghanistan, etc...).

Learning objectives: The aim of this course is threefold: first, to introduce students to the United Nations (aims, institutions, history) and its critical role in contemporary international society; second, to focus on the analysis of mechanisms in place at the UN architecture to achieve one of its main goals: maintaining international peace and security; and third, to provide a systematic toolkit which helps students out in critically analyzing the performance of the UN Peace Operation missions, by identifying strengths and weaknesses of different historical operations in the field.

Course workload: The course will entail attendance to a series of lectures and seminars, as well as some in-class short activities related to readings and assignments proposed by the instructors.

Teaching methodology: The course comprises twenty sessions and two seminars. The teaching of the course would combine traditional lectures, several in-class short activities (primary sources analysis, discussions, etc.), and a series of seminars aimed at deepening in certain topics while helping students to develop their abilities and skills.

Assessment criteria: Students will be assessed through different items: a series of practical seminars requiring oral and written tasks (30%) -for further details check the *Seminars' Guide*-, class participation (20%), and a final research paper (50%). The topic of the paper will be chosen with the assistance of the professor, and it will range between 4,500-5,000 words. Further indications will be given by the instructors at the beginning of the course.

- Written and oral assignments at practical seminars: 30%
- Final research paper: 50%
- Class participation: 20%

Absence policy: Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
Up to two (2) absences	No penalization
Three (3) absences	1 point subtracted from final grade (on a 10 point scale)
Four (4) absences	2 points subtracted from final grade (on a 10 point scale)
Five (5) absences or more	The student receives an INCOMPLETE ("NO PRESENTAT") for the course

The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Classroom norms:

- No food or drink is permitted in class
- No mobile phones or other electronic devices are permitted in class with the only exception of laptops (only when used for class purposes)
- Students will have a ten-minute break after the first hour of each session

Weekly schedule

WEEK 1: INTRODUCTION TO THE UNITED NATIONS (Date: TBC; Time: TBC)

Presentation of the course syllabus, methods, requirements, assessment criteria, and readings. The United Nations: general questions. Precedents: the League of Nations. The foundation of the United Nations: context and process. Historical evolution of the UN: periods and challenges. The members of the UN.

Required reading for class discussion:

Hanhimäki, J. (2008), *The United Nations: A Very Short Introduction*, Oxford University Press.

WEEK 2: THE UNITED NATIONS STRUCTURE AND CHARTER (Date: TBC; Time: TBC)

The United Nations Charter: key features and main content. Interpretation, reform and revision of the UN Charter. Organic structure of the UN: main and subsidiary bodies. The UN budget.

Required reading for class discussion:

United Nations (1945), *Charter of the United Nations*, 24 October 1945, 1 UNTS XVI. Available at: <http://www.refworld.org/docid/3ae6b3930.html>

Taylor, P. & Curtis, D. (2011), "The United Nations", in Baylis, J.; Smith, S. & Owens, P. (eds.), *The Globalization of World Politics: An introduction to international relations*, Oxford /New York: Oxford University Press, pp. 310- 325.

WEEK 3: PEACE AND SECURITY AND THE UNITED NATIONS (Date: TBC; Time: TBC)

Maintaining international peace and security as a UN objective. The UN Charter system in relation to peace and security: a) Pacific settlement of disputes; b) Actions with respect to threats to the peace, breaches of the peace, and acts of aggression. History of the UN as an international actor working for peace and security.

Required reading for class discussion:

Mani, R. (2008), "Peaceful Settlement of Disputes and Conflict Prevention" in Daws, S. & Weiss, T. G., *The Oxford Handbook on the United Nations*, Oxford/ New York: Oxford University Press.

WEEK 4: HUMAN RIGHTS AND THE UNITED NATIONS (Date: TBC; Time: TBC)

The role of the UN in protecting Human Rights. The UN Human Rights Council and the Universal Periodic Review. Reforms in the field of international cooperation in promoting and protecting Human Rights.

Required reading for class discussion:

Farer, T. F. & Gaer, F. (1993), "The UN and Human Rights: At the End of the Beginning", in Roberts, A. & Kingsbury, B., *United Nations, Divided World: The UN's Roles in International Relations* (eds.), Oxford/ New York: Oxford University Press.

WEEK 5: SOCIAL AND ECONOMIC COOPERATION AND THE UNITED NATIONS (Date: TBC; Time: TBC)

The role of the UN in fostering international social and economic cooperation. The UN Charter system in relation to international social and economic cooperation: the UN General Assembly and the ECOSOC. The UN and international development. The institutionalization of international aid. Reforms in the field of international social and economic cooperation.

Required reading for class discussion:

Fomerand, J. & Dijkzeul, D. (2008), "Coordinating Economic and Social Affairs", in Daws, S. & Weiss, T. G., *The Oxford Handbook on the United Nations*, Oxford/ New York: Oxford University Press.

Jolly, R. (2008), "Human Development", in Daws, S. & Weiss, T. G., *The Oxford Handbook on the United Nations*, Oxford/ New York: Oxford University Press.

WEEK 6: UN PEACE MISSIONS: AN INTRODUCTION (Date: TBC; Time: TBC)

UN as peace implementing actor. History of UN peace missions. Organs within the UN involved in peace and security tasks. Decision-making process through which the UN takes action in real scenarios.

Required reading for class discussion:

Kareem, R. (2009), *Managing World Order: United Nations Peace Operations and the Security Agenda*, London: Tauris Academic Studies, pp. 13-35.

WEEK 7: UN PEACEKEEPING (Date: TBC; Time: TBC)

UN peacekeeping concept. History of UN peacekeeping. UN organs aimed at peacekeeping: the Department of Peacekeeping Operations. Responses to inter-state crisis through unarmed or lightly armed UN forces. Analysis of UN peacekeeping missions in real scenarios: Palestine, Kashmir or Mount Sinai.

Reading and class discussion:

MacQueen, N. (2011), *The United Nations, Peace Operations and the Cold War*, Harlow: Pearson Education, pp. 28-50.

WEEK 8: UN PEACEMAKING (Date: TBC; Time: TBC)

UN peacemaking or peace enforcement concept. Evolution from peacekeeping to peacemaking. UN low-level military operations. Analysis of UN peacemaking missions in real scenarios: Congo, Somalia or Yugoslavia.

Reading and class discussion:

Väyrynen, R. (1998), "Enforcement and Humanitarian Intervention: Two Faces of Collective Action by the United Nations", in Alger, C. (ed.) *The Future of the United Nations System: Potential for the Twenty-first Century*, Tokyo: The United Nations University Press.

WEEK 9: UN PEACEBUILDING (Date: TBC; Time: TBC)

UN peacebuilding concept. Changing the UN peace paradigm in the post-Cold War time: Boutros-Ghali and An Agenda for Peace. Early UN peacebuilding: The Department of Political Affairs. The New Peacebuilding Architecture: The Peacebuilding Commission, the Peacebuilding Support Office and the Peacebuilding Fund. Analysis of a couple of countries on the Peacebuilding Commission Agenda: Burundi, Central African Republic, Sierra Leone, Guinea and Guinea-Bissau.

Reading and class discussion:

Jenkins, R. (2013): *Peacebuilding: From Concept to Commission*, London: Routledge, pp. 18-74.

WEEK 10: UN PEACE AND SECURITY: A THEORETICAL FRAMEWORK (Date: TBC; Time: TBC)

Debates around the UN role in maintaining peace and security, and fostering development. Human Sustainable Development, New Wars, Human Security, the Responsibility to Protect, Failed States, Liberal Peace, Statebuilding. Provision of analytical frameworks for analysis: linking the theory to real missions. The future of the UN peace missions.

Reading and class discussion:

Coate, R., Knight, A. and Maximenko, A. (2005), "Requirements of Multilateral Governance for Promoting Human Security in a Postmodern Era", in Knight, A. (ed.) *Adapting the United Nations to a Postmodern Era*, New York: Palgrave (2nd ed.), pp. 11-28.

Required readings: Course reading pack prepared by the instructors.

Coate, R., Knight, A. and Maximenko, A. (2005), "Requirements of Multilateral Governance for Promoting Human Security in a Postmodern Era", in Knight, A. (ed.) *Adapting the United Nations to a Postmodern Era*, New York: Palgrave (2nd ed.), pp. 11-28.

Farer, T. F. & Gaer, F. (1993), "The UN and Human Rights: At the End of the Beginning", in Roberts, A. & Kingsbury, B., *United Nations, Divided World: The UN's Roles in International Relations* (eds.), Oxford / New York: Oxford University Press.

Fomerand, J. & Dijkzeul, D. (2008), "Coordinating Economic and Social Affairs", in Daws, S. & Weiss, T. G., *The Oxford Handbook on the United Nations*, Oxford / New York: Oxford University Press.

Hanhimäki, J. (2008), *The United Nations: A Very Short Introduction*, Oxford University Press.

Jenkins, R. (2013): *Peacebuilding: From Concept to Commission*, London: Routledge, pp. 18-74.

Jolly, R. (2008), "Human Development", in Daws, S. & Weiss, T. G., *The Oxford Handbook on the United Nations*, Oxford / New York: Oxford University Press.

Kareem, R. (2009), *Managing World Order: United Nations Peace Operations and the Security Agenda*, London: Tauris Academic Studies, pp. 13-35.

MacQueen, N. (2011), *The United Nations, Peace Operations and the Cold War*, Harlow: Pearson Education, pp. 28-50.

Mani, R. (2008), "Peaceful Settlement of Disputes and Conflict Prevention" in Daws, S. & Weiss, T. G., *The Oxford*

Handbook on the United Nations, Oxford / New York: Oxford University Press.

Taylor, P. & Curtis, D. (2011), "The United Nations", in Baylis, J.; Smith, S. & Owens, P. (eds.), *The Globalization of World Politics: An introduction to international relations*, Oxford / New York: Oxford University Press, pp. 310- 325

United Nations (1945), *Charter of the United Nations*, 24 October 1945, 1 UNTS XVI.

Available at: <http://www.refworld.org/docid/3ae6b3930.html>

Väyrynen, R. (1998), "Enforcement and Humanitarian Intervention: Two Faces of Collective Action by the United Nations", in Alger, C. (ed.) *The Future of the United Nations System: Potential for the Twenty-first Century*, Tokyo: The United Nations University Press.

Recommended bibliography:

Alger, C. (ed.) (1998), *The Future of the United Nations System: Potential for the Twenty-first Century*, Tokyo: The United Nations University Press.

Alkire, S. (2003), "A Conceptual Framework for Human Security", *CRISE Working Paper 2*, Queen Elizabeth House, University of Oxford.

Barbara, J. (2008), "Rethinking neo-liberal state building: building post- conflict development states", *Development in Practice*, vol. 18, n. 3, pp. 307-318.

Barnett, M., Hunjoon, K., O'Donnell, M. and Sitea, L. (2007): "Peacebuilding: What is in a Name?", *Global Governance*, vol. 13, no. 1, pp. 35-58.

Bendaña, A. (2005), "From Peacebuilding to Statebuilding: One Step Forward or Two Steps Back?", *Development*, vol. 48, no. 3, pp. 5-15.

Benner, T., Binder, A. and Rotmann P. (2007), "Learning to Build Peace? United Nations Peacebuilding and Organizational Learning: Developing a Research Framework", *Research Paper Series*, vol. 6, Berlin: Global Public Policy Institute.

Bernhard Gareis, S. & Varwick, J. (2005), *The United Nations: An Introduction*, New York: Palgrave / MacMillan.

Bhatia, M. (2003), *War and Intervention. Issues for Contemporary Peace Operations*, Bloomfield: Kumarian Press.

Call, C. (2008), "The Fallacy of the "Failed States", *Third World Quarterly*, vol. 29, no.8, pp. 149 1-1507.

Campbell, S., Chandler, D. and Sabaratnam, M. (eds.) (2011), *A Liberal Peace? The Problems and Practices of Peacebuilding*, London: Zed Books.

Chesterman, S.; Franck, T. M. & Malone, D. M. (2008), *Law and practice of the United Nations: documents and commentary*, New York: Oxford University Press.

Coate, R., Knight, A. and Maximenko, A. (2005), "Requirements of Multilateral Governance for Promoting Human Security in a Postmodern Era", in Knight, A. (ed.) *Adapting the United Nations to a Postmodern Era*, New York: Palgrave (2nd ed.).

Cot, J.-P.; Pellet, A. et al. (2005), *La Charte des Nations Unies en 2 volumes: Commentaire article par article*, Paris: Economica.

Dayton, B. and Kriesberg, L. (eds.) (2009), *Conflict Transformation and Peacebuilding: Moving from Violence to Sustainable Peace*, London: Routledge.

Doyle, M. and Sambanis, N. (2006), *Making War and Building Peace: United Nations Peace Operations*, Princeton: Princeton University Press.

- Durch, W. (ed.) (2006), *Twenty-First-Century Peace Operations*, Washington: USIP.
- Farrall, J. M. (2009), *United Nations sanctions and the rule of law*, Cambridge: Cambridge University Press.
- Fassbender, B. (2009), *The United Nations Charter as the constitution of the international community*, Boston: Martinus Nijhoff Publishers.
- García, C. (2013), "Las "Nuevas Guerras" del siglo XXI. Tendencias de la Conflictividad Armada Contemporánea", *Working Papers*, no. 323, Institut de Ciències Polítiques i Socials.
- Gareis, S. and Varwick, J. (2005), *The United Nations: An Introduction*, New York: Palgrave Macmillan.
- Genser, J. & Ugarte, B. S. (2014), *The United Nations Security Council in the age of human rights*, New York: Cambridge University Press.
- Goetze, C. and Guzina, D. (2008), "Peacebuilding, Statebuilding, Nationbuilding- Turtles All the Way Down?", *Civil Wars*, vol. 10, no. 4, pp. 319-347 .
- Hanhimäki, J. (2008), *The United Nations: A Very Short Introduction*, Oxford University Press.
- Helman, G. and Ratner, S. (1999), "Saving Failed States", *Foreign Policy*, vol. 89.
- James, A. (1990), *Peace-keeping in International Politics*, New York: St. Martin's.
- Jenkins, R. (2013), *Peacebuilding: From Concept to Commission*, London: Routledge.
- Kaldor, M. (2007), *Human Security: Reflections on Globalization and Intervention*, Cambridge: Polity Press.
- Kareem, R. (2009), *Managing World Order: United Nations Peace Operations and the Security Agenda*, London: Tauris Academic Studies.
- Knight, A. and Egerton, F. (ed.) (2012), *The Routledge Handbook of the Responsibility to Protect*, Routledge.
- Knight, W. A. (ed.) (2001), *Adapting the United Nations to a postmodern era: lessons learned*, Houndmills / New York: Palgrave Macmillan.
- MacQueen, N. (2011), *The United Nations, Peace Operations and the Cold War*, Harlow: Pearson Education.
- Mingst, K. and Karns, M. (2007), *The United Nations in the 21st Century*, Westview Press: Cambridge.
- Paris, R. and Sisk, T. (eds.) (2009), *The Dilemmas of Statebuilding. Confronting the Contradictions of Postwar Peace Operations*, New York: Routledge.
- Pouligny, B. (2006), *Peace Operations Seen from Below. UN Missions and Local People*, London: C. Hurst & Co.
- Price, R. and Zacher, M. (eds.) (2004), *The United Nations and Global Security*, New York: Palgrave Macmillan.
- Puchala, D. J. et al. (2007), *United Nations politics: international organization in a divided world*, Upper Saddle River: Pearson Prentice Hall.
- Richmond, O. (2008), *Peace in International Relations*, London: Routledge.
- Roberts, A. and Kingsbury, B. (eds.) (1993), *United Nations, Divided World*, Oxford University Press.
- Sarooshi, D. (1999), *The United Nations and the development of collective security: the delegation by the UN Security Council of its chapter VII powers*, Oxford: Clarendon Press.
- Simma, B. (2002), *The Charter of the United Nations: A Commentary*, Oxford: Oxford University Press.
- Thakur, R. and Newman, E. (eds.) (2000), *New Millennium, New Perspectives. The United Nations, Security and Governance*, NY: The United Nations University.
- Weiss, T. G. & Daws, S. (eds.) (2007), *The Oxford handbook on the United Nations*, Oxford / New York: Oxford University Press.

Título del curso: Política y Literatura en América Latina

Lengua de instrucción: castellano

Profesor/a: Dunia Gras
Jacint Jordana
Tania Pleitez

Horas de contacto y despacho del profesor/a: a convenir

Horas de instrucción: 45

Número de créditos recomendados: 3 US créditos - 6 ECTS

Pre-requisitos: No

Pre-requisitos de lengua: cuatro semestres previos de lengua española cursados en la universidad o equivalente.

Enfoque general y disciplinar del curso: La creación literaria y la política se encuentran estrechamente interrelacionadas. Sea como fuente de inspiración, como ensayo de interpretación, o simplemente como contexto inevitable, con mucha frecuencia los autores latinoamericanos se enfrentan a su propia realidad política haciendo uso de sus armas narrativas. Este curso, de naturaleza interdisciplinar, pretende poner en contacto los debates e investigaciones de la ciencia política sobre América Latina, con el estudio de la literatura Latinoamericana contemporánea y su aparato crítico. Con ello, se pretende aportar elementos de interpretación sobre la realidad latinoamericana que vayan más allá de las perspectivas disciplinarias clásicas.

Descripción del curso: El curso tiene como objetivo introducir al estudiante en las complejidades de la América Latina contemporánea a través de un estudio en profundidad de cinco novelas recientes de escritores latinoamericanos (Roberto Bolaño, Evelio Rosero, Yuri Herrera, Horacio Castellanos Moya y Zoe Valdés) y del contexto político en el que transcurre cada una de ellas.

Cada obra será examinada y discutida desde un enfoque de crítica literaria, considerando tanto sus influencias literarias desde una perspectiva comparada, como los rasgos específicos de su estructura narrativa. En paralelo, se analizarán, desde la perspectiva de las ciencias sociales, los aspectos políticos tratados en cada novela, con el propósito de ampliar la capacidad de interpretación de los estudiantes de la situación política de la región y sus problemas estructurales, y potenciar su reflexión teórica sobre la relación entre realidad política y ficción literaria.

Objetivos docentes: Al final del curso, los estudiantes tendrán un conocimiento de los principales tendencias y autores de la literatura latinoamericana contemporánea, serán capaces de analizar literariamente la estructura básica de una novela corta y dispondrán de la capacidad de reflexionar críticamente sobre algunos de los principales problemas políticos existentes actualmente en América Latina.

Trabajo requerido: Los estudiantes deberán leer las cinco novelas seleccionadas en el curso, antes de las fechas señaladas para su discusión en el curso. También deberán leer algunos artículos y capítulos de libro seleccionados en la bibliografía del curso. Los estudiantes deberán entregar dos ensayos sobre temas relacionados con alguna de las cinco novelas del programa, previamente acordados con los profesores.

Metodología docente: El curso está estructurado en clases magistrales, debates con los estudiantes y seminarios sobre cada una de las novelas seleccionadas y los temas socio-políticos de referencia.

Sistema de evaluación:

- Participación activa en clase: 10%
- Dos ensayos (3.000 palabras c/u): 30% cada uno
- Exposición oral sobre un tema del programa (20'-30'): 30%

Política de ausencias: La política de ausencias de la UPF se rige por normativa siguiente:

Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
<i>Up to two (2) absences</i>	<i>No penalization</i>
<i>Three (3) absences</i>	<i>1 point subtracted from final grade (on a 10 point scale)</i>
<i>Four (4) absences</i>	<i>2 points subtracted from final grade (on a 10 point scale)</i>
<i>Five (5) absences or more</i>	<i>The student receives an INCOMPLETE ("NO PRESENTAT") for the course</i>

*The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.*

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Normas en el aula:

- No está permitido comer ni beber en clase.
- Los estudiantes tendrán una pausa de 10 minutos tras una hora de clase magistral.
- El estudiante debe llegar al aula puntualmente.

Distribución semanal de las clases:**SEMANA 1**

Sesión 1. Presentación del curso, del programa y de los participantes. Indicaciones de los requisitos del curso y del método de evaluación. Revisión de la bibliografía general y de los conceptos más relevantes a tener en cuenta (Prof. Jacint Jordana y Prof. Dunia Gras).

Sesión 2. Introducción a la literatura hispanoamericana actual: Bolaño y más allá (Prof. Dunia Gras).

SEMANA 2

Sesión 3. Consideraciones generales en torno a los problemas políticos fundamentales de América Latina en la actualidad (Prof. Jacint Jordana).

Sesión 4. Cuba y la revolución, de 1959 a la actualidad. (Prof. Jacint Jordana).

SEMANA 3

Sesión 5. La novela y la revolución, dentro y fuera de Cuba.

Lectura: Zoe Valdés: *La nada cotidiana* (Emecé, 1995).

[*Yocandra in the Paradise of Nada: a Novel of Cuba*, Arcade Books, trad. Sabina Cienfuegos].

Sesió 6. Sesió con un autor por determinar.

SEMANA 4

Sesió 7. Presentaciones de estudiantes y debate.

Sesió 8. De Allende a Pinochet: la dictadura chilena (Prof. Jacint Jordana).

SEMANA 5

Sesió 9. La escritura del horror: Bolaño y la representación ausente (Prof. Dunia Gras).

Lectura: Roberto Bolaño: *Estrella distante* (Anagrama, 2000).

[*Distant Star*, Vintage, trad. Chris Andrews].

Sesió 10. Presentaciones de estudiantes y debate.

SEMANA 6

Sesió 11. El genocidio centroamericano: la cuestión indígena y la violencia de estado (Prof. Jacint Jordana).

Sesió 12. La locura de la violencia desatada en el discurso de Horacio Castellanos Moya (Prof. Dunia Gras)

Lectura: Horacio Castellanos Moya, *Insensatez*

[*Senselessness*, New Directions, trad. Katherine Silver]

SEMANA 7

Sesió 13. Sesió con un autor por determinar.

Sesió 14. Presentaciones de estudiantes y debate.

SEMANA 8

Sesió 15. Colombia y el conflicto armado (Prof. Jacint Jordana).

Sesió 16. La memoria confusa de la violencia (Prof. Dunia Gras).

Lectura: Evelio Rosero: *Los ejércitos* (Tusquets, 2007)

[*The Armies*, MacLehose Press, trad. Anne McLean].

SEMANA 9

Sesió 17. Presentaciones de estudiantes y debate.

Sesió 18. El narco y la frontera de México (Prof. Jacint Jordana).

SEMANA 10

Sesió 19.

Lectura: Yuri Herrera: *Trabajos del Reino* (Periférica, 2004).

Sesió 20. Presentaciones de estudiantes y debate. Conclusiones finales.

Bibliografía recomendada:

Tema 1

CHOMSKI, Aviva. 2015. *A History of Cuban Revolution*, Wiley, 2015.

FACCINI, Carmen. 2002. "El discurso político de Zoé Valdés en *La nada cotidiana* y *Te di la vida entera*". *Ciberletras*. N. 7. <<http://www.lehman.cuny.edu/ciberletras/v07/faccini.html>>

GONZÁLEZ ABELLAS, Miguel. 2007. *Visiones de exilio. Para leer a Zoé Valdés*. Lanham: University Press of America.

- HARMER, Tanya 2013. "Two, three, many revolutions: Cuba and the prospects for revolutionary change in Latin America, 1967–1975". *Journal of Latin American Studies*, 45 (1). pp. 61–89.
- ROJAS, Rafael. 2009. *El estante vacío. Literatura y política en Cuba*. Barcelona: Anagrama.
- VALDÉS, Zoé. 2015. *La Habana, mon amour*. Barcelona: Stella Maris.

Tema 2

- BARROS, R. 2003. Dictatorship and the rule of law: rules and military power in Pinochet's Chile. *Democracy and the Rule of Law*, 5, 188.
- BOLOGNESE, Chiara. 2009. *Pistas de un naufragio. Cartografía de Roberto Bolaño*. Santiago de Chile: Margen.
- GUZMAN, Patricio. 2010. *Nostalgia de la luz* (documental).
- HUNEEUS, Carlos. 2007. *The Pinochet Regime*. Boulder: Lynne Rienner Pubs.
- LÓPEZ DE ABIADA, José Manuel. 2013. *Roberto Bolaño. Estrella cercana. Ensayos sobre su obra*. Madrid: Verbum.
- MANZONI, Celina. 2002. *La escritura como tauromaquia*. Buenos Aires: Corregidor.
- VV.AA. 2005. *Jornadas en homenaje a Roberto Bolaño (1953-2003)*. Barcelona: Casa América-ICCI.

Tema 3

- BESSE, Nathalie. 2009. "Violencia y escritura en *Insensatez* de Horacio Castellanos Moya". *Espéculo*, n. 41 <<http://pendientedemigracion.ucm.es/info/especulo/numero41/insensa.html>>
- BROCKETT, Charles D. 1991. "The structure of political opportunities and peasant mobilization in Central America". *Comparative politics*, 1991, 253-274.
- FIGUEROA IBARRA, Carlos. 2013. "Genocide and State Terrorism in Guatemala, 1954–1996: An Interpretation". *Bulletin of Latin American Research*, 32.s1: 151-173.
- JOSSA, Emanuela. 2013. "Transparencia y opacidad. Escritura y memoria en *Insensatez* de H. Castellanos Moya y *El material humano* de R. Rey Rosa". *Centroamericana*. Vol. 23, n. 2, pp. 31-58. <<http://dialnet.unirioja.es/servlet/articulo?codigo=4953663>>
- ORTIZ WALLNER, Alejandra. 2012. *El arte de ficcionar. La novela contemporánea en Centroamérica*. Frankfurt a. M.: Iberoamericana-Vervuert.

Tema 4

- ACEMOGLU, Daron; ROBINSON, James A.; SANTOS, Rafael J. 2013. "The monopoly of violence: Evidence from Colombia". *Journal of the European Economic Association*, 11.s1: 5-44.
- BETANCUR, Jorge Marío. 2013. *No hubo tiempo para la tristeza* (documental).
- MAYA FRANCO, Claudia María. 2012. "Literatura y sociedad. *Los ejércitos* de Evelio Rosero y la narración de la violencia en Colombia", *Lingüística y literatura*, vol. 33, n. 61, pp. 230-240. <<http://dialnet.unirioja.es/servlet/articulo?codigo=4234562>>
- PADILLA CHASING, Iván Vicente. 2012. "*Los ejércitos*: novela del miedo, la incertidumbre y la desesperanza". *Literatura: historia, teoría, crítica*, vol. 14, n. 1, enero-junio, pp. 121-158. <<http://www.scielo.org.co/pdf/lthc/v14n1/v14n1a06.pdf>>
- RICHANI, Nazih. 2013. *Systems of violence: the political economy of war and peace in Colombia*. Suny Press.

Tema 5

ALMADA, Natalia. 2011. *El velador* (documental).

CARINI, Sara. 2014. "Identidades fronterizas a través del lenguaje en *Trabajos del reino y Señales que precederán el fin del mundo* de Yuri Herrera", *Revista Liberia. Hispanic Journal of Cultural Criticism*, n. 2, pp. 1-25 <http://www.researchgate.net/profile/Sara_Carini/publication/269930729_Identidades_fronterizas_a_travs_del_lenguaje_en_Trabajos_del_reino_y_Seales_que_precedern_el_fin_del_mundo_de_Yuri_Herrera/links/54b5377b0cf28ebe92e4da4d.pdf>

GONZÁLEZ RODRÍGUEZ, Sergio. 2009. *El hombre sin cabeza*. Barcelona: Anagrama.

GRAYSON, George W. 2011. *Mexico: narco-violence and a failed state?* New Brunswick: Transaction Publishers.

OSORNO, Diego Enrique. 2010. *El cártel de Sinaloa. Una historia del uso político del narco*. México D. F.: Random House Mondadori.

-----, 2012. *La guerra de los Zetas. Viaje por la frontera de la necropolítica*. México D. F.: DeBolsillo.

RAMÍREZ-PIMIENTA, Juan Carlos. 2011. *Cantar a los narcos. Voces y versos del narcocorrido*. México D. F.: Temas de Hoy-Planeta.

STUDY ABROAD

IBEI-UPF International Relations Program 2016-17



Spring term
ELECTIVE COURSES

Course title: Politics, Society and International Relations of the Mediterranean and the Middle East

Language of instruction: English

Professors: Lurdes Vidal (lvidal@iemed.org)
Jordi Quero (jordi.quero@upf.edu)
Eduard Soler i Lecha (esoler@cidob.org)

Professor's contact and office hours: Offices 40.225

Course contact hours: To be arranged with the instructors

Recommended credit: 3 US credits - 6 ECTS credits

Course prerequisites: There are no prerequisites for this course.

Language requirements: None

Course focus and approach: The course offers multidisciplinary approach to the study of the Mediterranean and the Middle East, focusing on its politics and international relations. From Political Science, International Relations, Area Studies, History and Sociology disciplines, the course analyses contemporary political structures and dynamics in the region, at domestic, regional and international levels.

Course description: The course is divided in two sections. The first one introduces the students to domestic sociopolitical realities of the region. This section presents the geography of the Mediterranean and the Middle East region; Islamic and contemporary history; political regimes in place in the region; Political Islam; and cultural trends in the 21st Century. The second section explores the international relations of the Mediterranean and the Middle East by focusing on what International Relations Theory has said about the region, on the regional order and subregional orders (in the Maghreb and the Gulf), on contemporary conflicts in the area (the Arab- Israeli conflict, the Gulf Wars, the war in Syria...), on geopolitics of energy and, finally, on the impact and role of foreign actors over the politics of the region (namely, the United States and the European Union).

Learning objectives: The course has two main objectives. First, it aims at introducing students to the sociopolitical reality of the Mediterranean and the Middle East. It does so by systematically and critically examining the contemporary history, politics, society, religion and international relations of the region. Secondly, the course will provide the students with specific analytical tools -mainly from Political Science and International Relations disciplines- which will aid them in properly analyzing sociopolitical realities beyond the ones covered by the course.

Course workload: The course will entail attendance to a series of lectures and seminars, as well as some in-class short activities related to readings and assignments proposed by the instructors.

Teaching methodology: The course comprises twenty-four sessions and two seminars. The teaching of the course would combine traditional lectures, several in-class short activities (primary sources analysis, discussions, etc.), and a series of seminars aimed at deepening in certain topics while helping students to develop their abilities and skills.

Assessment criteria: Students will be assessed through different items: a series of practical seminars requiring oral and written tasks (30%) –for further details check the *Seminars' Guide*-, class participation (20%), and a final research paper (50%). The topic of the paper will be chosen with the assistance of the professor, and it will range between 4,500-5,000 words. Further indications will be given by the instructors at the beginning of the course.

- Written and oral assignments at practical seminars: 30%
- Final research paper: 50%
- Class participation: 20%

Absence policy: Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
Up to two (2) absences	No penalization
Three (3) absences	1 point subtracted from final grade (on a 10 point scale)
Four (4) absences	2 points subtracted from final grade (on a 10 point scale)
Five (5) absences or more	The student receives an INCOMPLETE ("NO PRESENTAT") for the course

The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Classroom norms:

- No food or drink is permitted in class
- No mobile phones or other electronic devices are permitted in class with the only exception of laptops (only when used for class purposes)
- Students will have a ten-minute break after the first hour of each session

Weekly schedule

WEEK 1: INTRODUCTION TO THE MEDITERRANEAN AND THE MIDDLE EAST (Date & Time: TBC)

Presentation of the course syllabus, methods, requirements, assessment criteria, and readings. The definitions and the limits of the Arab World, the Middle East and the Mediterranean. Basic introduction to the religious and ethnic diversity of this region and to different definitions of regional order.

Required readings for class discussion:

Gasper, Michael (2014), "The Making of the Modern Middle East", in Lust, E. (ed.), The Middle East, Los Angeles: SAGE, pp. 1-71.

WEEK 2: HISTORY OF THE ISLAMIC WORLD: RELIGION, SOCIETY AND POLITICS (Date & Time: TBC)

The fundamentals of Islam: origins, geography and doctrinal divisions. The history of Islam, Islamic thought and law. Political dynamics in Islamic history: from the early days to the Ottoman Empire. The principles of Islamic polity: Islam as a religious principle or as a basis for power and legitimacy. Tension between political unity and fragmentation.

Required readings for class discussion:

Esposito, John L. (2005), Islam: The Straight Path (revised 3rd ed.), New York and Oxford: Oxford University Press, pp. 1-31.

WEEK 3: CONTEMPORARY HISTORY OF THE MEDITERRANEAN AND THE MIDDLE EAST (Date & Time: TBC)

An overview of the impact of enlightenment and colonialism, the decline and dismemberment of the Ottoman Empire, the rise of nationalism and the search for ideology. The origins of contemporary Middle Eastern and Mediterranean states and the emergence of a post-colonial state model. The impact of the creation of Israel and the link between internal and external dynamics.

Required readings for class discussion:

Owen, Roger (2004), *State, Power and Politics in the Making of the Modern Middle East* (3rd ed.), New York: Routledge, pp. 5-23.

WEEK 4: POLITICAL REGIMES IN THE MEDITERRANEAN AND THE MIDDLE EAST (Date & Time: TBC)

Is there a democracy deficit in the Mediterranean and the Middle East? Is the robustness of authoritarianism a peculiarity of Arab political regimes? Why is authoritarianism so resilient in this region? Which kind of political regimes and why some are politically more open than others? Does partial liberalization result into democratic transitions?

Required readings for class discussion:

Bellin, Eva (2004), "The Robustness of Authoritarianism in the Middle East", *Comparative Politics*, no. 36, pp. 139-157.

Diamond, Larry (2010), "Why Are There No Arab Democracies?",
Journal of Democracy, vol. 21, no. 1, pp. 93-112.

Brumberg, Daniel (2002) "The Trap of Liberalized Autocracy", *Journal of Democracy*, vol. 13, no. 4, pp. 56-68.

WEEK 5: POLITICAL ISLAM: INTELLECTUAL ORIGINS, EVOLUTION AND CONTEMPORARY GROUPS (Date & Time: TBC)

Which are the intellectual origins of political Islam? Which are the political goals of these movements? How has political Islam evolved over and adapt to different national contexts and different regime strategies? Which kind of Islamist groups exist? Dilemmas over political Islam and democracy. Is there a real post-Islamist approach towards society and politics? Islam, Modernity, Globalisation and Transnational Islam.

Required readings for class discussion:

Al-Anani, Khalil (2013), "Arab Islamists: From Opposition to Power: A Critical Appraisal", *IEMed. Mediterranean Yearbook 2013*, Barcelona: European Institute of the Mediterranean. Available at <http://www.iemed.org/observatori/arees-danalisi/arxiu-adjunts/anuari/iemed-2013/alAnani%20Islamist%20Opposition%20to%20Power%20EN.pdf>

El-Houdaiby, Ibrahim (2013), "From Prison to Palace: the Muslim Brotherhood's Challenges and Responses in Post-revolution Egypt", *Working Paper Fride & Hivos*, no. 117, http://fride.org/download/WP_117_From_Prison_to_Palace.pdf

WEEK 6: SOCIAL AND CULTURAL TRENDS IN THE 21ST CENTURY IN THE REGION (Date & Time: TBC)

Are there shared economic and social challenges in the Mediterranean and the Middle East? Which are the main deficits in terms of human development? The issue of gender in analyzing the region. Ethnicity and minorities: the question of identity. Al Jeel: generational cleavages in the Mediterranean and the Middle East.

Required readings for class discussion:

UNDP (2012), *Arab Development Challenges Report 2011*, pp. 1-14.

Al-Ali, Nadjie. (2012) "Gendering the Arab Spring", *Middle East Journal of Culture and Communication*, no. 5, pp. 26-31. Available at <http://eprints.soas.ac.uk/13493/>

Khatib, Lina; Lust, Ellen (2014), "The Transformation of Arab Activism New Contexts: Domestic Institutions, and Regional Rivalries", Policy Brief PO MED. Available at <http://pomed.org/wp-content/uploads/2014/05/Policy-Brief-Khatib-Lust-May-2014.pdf>

Week 7: International Relations Theory And The Mediterranean And The Middle East (Date & Time: TBC)

Applying International Relations theories to reality. International Relations theories and the Middle East. Classical Realism. Structural realism and neoliberal institutionalism. The English School. Constructivism and post-structuralism.

Required readings for class discussion:

Halliday, Fred (1996), "The Middle East and International Politics", *Islam and the Myth of Confrontation*, London: I.B.Tauris, pp. 11-41.

Teti, Andrea (2007), "Bridging the Gap: IR, Middle East Studies and the Disciplinary Politics of the Area Studies Controversy", *European Journal of International Relations*, vol. 13, no. 1, pp. 117-145.

WEEK 8: REGIONAL ORDER AND SUBORDERS: THE MAGHREB AND THE GULF (Date & Time: TBC)

Features of the regional order: primary institutions and secondary institutions. Alliances and regionalism in the Middle East. The role of superpowers and regional powers in fostering the regional order. The concept of sub-regional order. Actors and dynamics in the Maghreb sub-regional order. Actors and dynamics in the Gulf sub-regional order.

Required readings for class discussion:

Hinnesbusch, Raymond (2002), "The Middle East regional system", in Hinnesbusch, R. & Ehteshami, A. (eds.), *The Foreign Policies of Middle East States*, Boulder: Lynne Rienner, pp. 29-50.

Gause III, F. Gregory (2009), "The international politics of the Gulf", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 272-289.

WEEK 9: CONTEMPORARY CONFLICTS IN THE REGION (Date & Time: TBC)

Is the region more conflictive than other regions? The historical origins of the Arab-Israeli conflict. The creation of Israel and the 1948 War and the Suez crisis. The long-lasting impact of 1967 and 1973 wars. Lebanon's invasion in 1982. From Oslo to the First Intifada. The Gulf Wars: Iraq-Iran 1980-1988; the invasion of Kuwait 1990-1991; the invasion of Iraq 2003. The war in Libya and in Syria amid the "Arab Spring".

Required readings for class discussion:

Blanchard, Cristopher M.; Humud, Carla E. & Nikitin, Mary B. (2014), "Armed Conflict in Syria: Overview and U.S. Response", CRS Report, September.

Tessler, Mark (2014), "The Israeli-Palestinian Conflict", in Lust, E. (ed.), *The Middle East*, Los Angeles: SAGE, pp. 287-366.

WEEK 10 : GEOPOLITICS OF ENERGY IN THE MEDITERRANEAN AND THE MIDDLE EAST (Date & Time: TBC)

The impact of energy in the consolidation of the state system in the Middle East. Rentier states and their foreign policy. Oil and gas and the international relations of the region. The OPEC as a foreign policy instrument. Energy and conflicts in the region.

Required readings for class discussion:

Luciani, G. (2009), "Oil and Political Economy in International Relations of the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 81-103.

WEEK 11 : FOREIGN ACTORS AND THE REGION (Date & Time: TBC)

The colonial legacy and its impact over the European-Middle Eastern relations. The Mediterranean as EU's point of reference: The Barcelona Process and the Union for the Mediterranean. The European Neighborhood Policy towards the region. The E.U. and the Arab-Israeli Peace Process. The E.U. and the "Arab Spring". Origins of the U.S. involvement in the Middle East. The Middle East and the logics of the Cold War: from the Eisenhower Doctrine to the intervention in Lebanon. The "special relation" between the U.S. and Israel, and the U.S. and Saudi Arabia. The U.S. and the "Arab Spring".

Required readings for class discussion:

Balfour, Rosa (2012), "Changes and Continuities in EU-Mediterranean Relations after the Arab Spring", in Biscop, S., Balfour, R. & Emerson, M., *An Arab Springboard for EU Foreign Policy?*, CEPS Paperbacks, pp. 27-35.

Hudson, Michael C. (1996), "To play the Hegemon: Fifty years of U.S. policy toward the Middle East", *Middle East Journal*, vol. 50, no. 3, pp. 329-343.

WEEK 12 : CONCLUSIONS: TO WARDS A NEW MEDITERRANEAN AND MIDDLE EAST? (Date & Time: TBC)

Globalization and the Middle East. The region after 2011: A New Middle East? Continuity and change in the international relations of the Middle East.

Required readings for class discussion:

Henry, C. M. (2009), "The clash of globalization in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 104-128.

Malmvig, Helle (2013), "Ambiguous Endings: Middle East Regional Security in the Wake of the Arab Uprisings and the Syrian Civil War", DISS Report, no. 23.

Required readings: Course reading pack prepared by the instructors.

Al-Ali, Nadjie. (2012) " Gendering the Arab Spring", *Middle East Journal of Culture and Communication*, no. 5, pp. 6-31. Available at <http://eprints.soas.ac.uk/13493/>

Al-Anani, Khalil (2013), "Arab Islamists: From Opposition to Power: A Critical Appraisal", *IEMed. Mediterranean Yearbook 2013*, Barcelona: European Institute of the Mediterranean. Available at <http://www.iemed.org/observatori/arees-danalisi/arxiu-adjunts/anuari/iemed-2013/alAnani%20Islamist%20Opposition%20to%20Power%20EN.pdf>

Balfour, Rosa (2012), "Changes and Continuities in EU-Mediterranean Relations after the Arab Spring", in Biscop, S., Balfour, R. & Emerson, M., *An Arab Springboard for EU Foreign Policy?*, CEPS Paperbacks, pp. 27-35.

Bellin, Eva (2004), "The Robustness of Authoritarianism in the Middle East", *Comparative Politics*, no. 36, pp. 139-157.

Blanchard, Cristopher M.; Humud, Carla E. & Nikitin, Mary B. (2014), "Armed Conflict in Syria: Overview and U.S. Response", *CRS Report*, September.

Brumberg, Daniel (2002) "The Trap of Liberalized Autocracy", *Journal of Democracy*, vol. 13, no. 4, pp. 56-68.

Diamond, Larry (2010), " Why Are There No Arab Democracies?", *Journal of Democracy*, vol. 21, no. 1, pp. 93-112.

El-Houdaiby, Ibrahim (2013), "From Prison to Palace: the Muslim Brotherhood's Challenges and Responses in Post-revolution Egypt", *Working Paper Fride & Hivos*, no. 117, http://fride.org/download/WP_117_From_Prison_to_Palace.pdf

Esposito, John L. (2005), *Islam: The Straight Path* (revised 3rd ed.), New York and Oxford: Oxford University

Press, pp. 1-31.

- Gasper, Michael (2014), "The Making of the Modern Middle East", in Lust, E. (ed.), *The Middle East*, Los Angeles: SAGE, pp. 1-71.
- Gause III, F. Gregory (2009), "The international politics of the Gulf", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 272-289.
- Halliday, Fred (1996), "The Middle East and International Politics", *Islam and the Myth of Confrontation*, London: I.B.Tauris, pp. 11-41.
- Henry, C. M. (2009), "The clash of globalization in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 104-128.
- Hinnesbusch, Raymond (2002), "The Middle East regional system", in Hinnesbusch, R. & Ehteshami, A. (eds.), *The Foreign Policies of Middle East States*, Boulder: Lynne Rienner, pp. 29-50.
- Hudson, Michael C. (1996), "To play the Hegemon: Fifty years of U.S. policy toward the Middle East", *Middle East Journal*, vol. 50, no. 3, pp. 329-343.
- Khatib, Lina; Lust, Ellen (2014), "The Transformation of Arab Activism New Contexts: Domestic Institutions, and Regional Rivalries", *Policy Brief POMED*. Available at <http://pomed.org/wp-content/uploads/2014/05/Policy-Brief-Khatib-Lust-May-2014.pdf>
- Luciani, G. (2009), "Oil and Political Economy in International Relations of the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 81-103.
- Malmvig, Helle (2013), "Ambiguous Endings: Middle East Regional Security in the Wake of the Arab Uprisings and the Syrian Civil War", *DISS Report*, no. 23.
- Owen, Roger (2004), *State, Power and Politics in the Making of the Modern Middle East* (3rd ed.), New York: Routledge, pp. 5-23.
- Tessler, Mark (2014), "The Israeli-Palestinian Conflict", in Lust, E. (ed.), *The Middle East*, Los Angeles: SAGE, pp. 287-366.
- Teti, Andrea (2007), "Bridging the Gap: IR, Middle East Studies and the Disciplinary Politics of the Area Studies Controversy", *European Journal of International Relations*, vol. 13, no. 1, pp. 117-145.
- UNDP (2012), *Arab Development Challenges Report 2011*, pp. 1-14.

Recommended bibliography:

- Ajami, F. (1978), "The end of pan-Arabism", *Foreign Affairs*, vol. 57, no. 2, pp. 355- 373.
- Ajami, Fouad (1981), *The Arab Predicament. Arab Political Thought and Practice since 1967*, New York: Cambridge University Press.
- Albrecht, Holger and Schlumberger, Oliver (2004), " ' Waiting for Godot': Regime Change Without Democratization in the Middle East", *International Political Science Review*, vol. 25, no. 4, pp. 371-392.
- Al-Sheikh, S. R. & Sky, E. (2011), "Iraq since 2003: Perspective on a divided society", *Survival*, vol. 53, no. 4, pp. 119-142.
- Álvarez-Ossorio, I. (2004), "The European Strategy for the Middle East", *Jean Monnet/Robert Schuman Paper Series*, vol. 4, no. 19, December.
- Anderson, Lisa (2004), "Scholarship, policy, debate and conflict: Why we study the Middle East and why it matters", *Middle East Studies Association Bulletin*, vol. 38, no. 1, pp. 2-15.
- Anderson, Lisa (1995) "Democracy in the Arab World: A Critique of the Political Culture Approach", in Rex Bry-

- nem, Bahgat Korany & Paul Noble, *Political, Liberalization & Democracy in the Arab World*, Boulder: Lynne Rienner Publisher.
- Armstrong, Karen (2000), *Islam. A Short History*, London: Phoenix Press.
- Ashley, P. (2012), "The Iranian Nuclear Program: Realist vs. Constructivist Models", *E-International Relations*, August. Available at: <http://www.e-ir.info/2012/08/18/the-iranian-nuclear-program-realist-vs-constructivist-models/> [last visited: December, 18th 2014].
- Ashour, Omar (2009), *The De-Radicalization of Jihadists: Transforming Armed Islamist Movements*, New York: Routledge Publishers.
- Ayoob, Mohamed (2007), *The Many Faces of Political Islam: Religion and Politics in the Muslim World*, University of Michigan Press
- Ayubi, N. N. (1995), *Over-Stating the Arab State: Politics and Society in the Middle East*, London: I.B. Tauris.
- Ayubi, Nazih (1993), *Political Islam: Religion and Politics in the Arab World*, New York: Routledge.
- Azmeh, al-A. (1995), "Nationalism and the Arabs", *Arab Studies Quarterly*, vol. 17:1- 2, Winter-Spring, pp. 1-19.
- Bahgat, G. (2009), "Egypt and Iran: The 30-year estrangement", *Middle East Policy*, vol. 16, no. 4, pp. 47-54.
- Balta, Paul (1991), *L'Islam dans le monde*, Paris: Le Monde Éditions.
- Barkey, H. (2012), "The push and pull of strategic cooperation: US relationship with Turkey in the Middle East", in Lesch, and Hass, (eds.), *The Middle East and the United States*, 5th edition, Boulder: Westview.
- Barnett, M. & Gause III, G. G. (1998), "Caravans in opposite directions: Society, state, and the development of community in the Gulf Cooperation Council", in Adler, E. & Barnett, M. (eds.), *Security Communities*, Cambridge: Cambridge University Press.
- Barnett, M. (1993), "Institutions, roles and disorder: The case of the Arab states system", *International Studies Quarterly*, vol. 37, no. 3, September, pp. 271-297.
- Bar-Siman-Tov, Y. (1991), "The Arab-Israeli War of October 1973 ", in George, A. (ed.), *Avoiding War: Problems of Crisis Management*, pp. 342-367.
- Bar-Siman-Tov, Y. (1998), "Peace policy as domestic and as foreign policy: The Israeli case", *Davis Occasional Papers*, no. 58, june.
- Bar-Siman-Tov, Y. (2000), "Israel-Egypt peace: Stable peace?", in Kacowicz, A. M. et al (eds.), *Stable Peace Among Nations*, Lanham: Rowman& Littlefield Publishers, pp. 220-238.
- Bass, W. (2003), *Support My Friend: Kennedy's Middle East and the Making of the US-Israel Alliance*, New York: Oxford University Press.
- Bayat, Asef (2007), *Making Islam Democratic: Social Movements and the Post-Islamist Turn*, Stanford: Stanford University Press.
- Beblavi, H. (1990), "The rentier state in the Arab World", Giacomo, L. (ed.), *The Arab State*, London: Routledge.
- Beck, M. (2003), "Resistance to globalization and limited liberalization in the Middle East", in Barrios, H., Beck, M., Boeckh, A. & Segbers, K. (eds.), *Resistance to Globalization: Political Struggle and Cultural Resilience in the Middle East, Russia and Latin America*, Münster: LIT, pp. 14-33.
- Beck, M. (2005), "From divergent views to a common policy: U.S. and E.U. approaches to promoting democratization in the Middle East", *Turkish Policy Quarterly*, vol. 2, no. 4, pp. 123-135.
- Beck, M. (2007), "Paving the way for democracies or strengthening authoritarianism? Reforms in the Middle East, in Fürtig, H. (ed.), *The Arab Authoritarian Regime between Reform and Persistence*, Newcastle: Cambridge Scholars Publishing, pp. 1-24.
- Beck, M. (2012), "Dyansties", in Anheier, H. K., Juergensmeyer, M. & Faessel, V. (eds.), *Encyclopedia of Global Stu-*

- dies, Thousand Oaks: Sage, pp. 436-439.
- Bellin, E. (2004), "The robustness of authoritarianism in the Middle East: Exceptionalism in comparative perspective", *Comparative Politics*, vol. 36, no. 2, pp. 139-157.
- Bellin, Eva (2012), "Reconsidering the Robustness of Autoritarianism in the Middle East: Lessons from the Arab Spring", *Journal of Comparative Politics*, vol. 44, no.2, pp. 127-149.
- Beshara, A. (ed.) (2011), *The Origins of Syrian Nationhood: Histories, Pioneers and Identity*, London: Routledge.
- Bickerton, I. & Klausner, C. (2009), *A Concise History of the Arab-Israeli Conflict*, London: Pearson.
- Bill, J. (1996), "The study of Middle East politics: A stocktaking", *Middle East Journal*, vol. 50, no. 4., pp. 501-512.
- Brown, L. C. (1984), *International Politics and the Middle East: Old Rules, Dangerous Game*, London: I.B.Tauris.
- Brown, Nathan J. (2014), "Political Islam Becomes Less Political", *Op-Ed Immanent Frame*, <http://carnegieendowment.org/2014/03/11/political-islam-becomes-less-political/h3ta>
- Burgat, François (2003), *Face to face to political islam*, London: IB Tauris
- Buzan, B. (2009), "The Middle East through English School Theory", in Buzan, B. and Gonzalez-Pelaez, A., *International Society and the Middle East*, London: Palgrave Macmillan, pp. 24-44.
- Charfi, Mohamed (2001), *Islam y Libertad. El malentendido histórico*, Granada: Almed
- Cherif-Férjani, Mohamed (2005), *Le politique et le religieux dans le champ islamique*, Paris: Fayard.
- Cleveland, W. L. (2004), *A History of the Modern East*, Boulder: Westview Press.
- Cleveland, W. L. (2006), "Israeli-Palestinian relations since the Gulf War", in Yambert, K. (ed.), *The Contemporary Middle East*, Boulder: Westview, pp.75-93.
- Cofman Wittes, Tamara (2008), "Three kinds of movements", *Journal of Democracy*, vol. 19, n. 3, pp.7-12.
- Cole, J. (2006), "A 'Shiite Crescent'? The regional impact of the Iraq War", *Current History*, January, pp. 20-26.
- Corm, George (2003), *Le Proche-Orient éclaté 1956-2003*, Paris: Gallimard.
- Donohue John J.; Esposito John. L. (2007), *Islam in Transition. Perspectives*, (2nd edition), New York: Oxford University Press
- Droz-Vincent, Philippe (2004), *Moyen Orient: pouvoirs autoritaires, sociétés bloquées*, Paris : PUF. 12
- Dunne, M. (2003), "The United States, the United Nations and Iraq: Multilateralism of a kind", *International Affairs*, vol. 72, no. 2, pp. 257-277.
- Ehteshami, A. (2007), " Globalization and the Middle East in Perspective", in *Globalization and Geopolitics in the Middle East: Old Games, New Rules*, London / New York: Routledge, pp. 185-196.
- Ehteshami, A. (2010), "Iranian perspective on the global elimination of Nuclear weapons", *Palestine-Israel: Journal of Politics, Economics and Culture*, vol. 16, no. 34, pp. 19-46.
- Esposito, John L. (ed.) (1997), *Political Islam: Revolution, Radicalism, or Reform?*, Boulder.: Lynne Rienner.
- Etienne, Bruno, (1987), *L'islamisme radical*, Paris: Hachette.
- Fawcett, L. (2009), "Alliances, cooperation and regionalism in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 1-17.
- Fawcett, L. (2009), "The Middle East and International Relations", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 1-17.
- Filiu, Jean-Pierre (2006), *Les frontières du jihad*, Paris: Fayard.
- Flory, Maurice; Korany, Bahgat; Mantran, Robert; Camau, Michel; Agate, Pierre (1990), *Les régimes politiques*

arabes, Paris: Presses Universitaires de France.

- Foradori, P. & Malin, M. B. (eds.) (2013), "A W MD-Free Zone in the Middle East: Regional Perspectives", *Harvard Kennedy School-Belfer Center for Science and International Affairs Discussion Paper*, November.
- Gause III, F. G. (1999), "Systemic Approaches to Middle East International Relations", *International Studies Review*, vol. 1, no. 1, pp. 11-31.
- Gause III, F. G. (2003), "Balancing what? Threat perception and alliance choice in the Gulf", *Security Studies*, vol. 13, no. 2, pp. 273-305.
- Gause III, F. G. (2010), *The International Relations of the Persian Gulf*, Cambridge: Cambridge University Press.
- George, A. (1991), "The Persian Gulf Crisis, 1990-1991", in George, A. (ed.), *Avoiding War: Problems of Crisis Management*, Boulder: Westview Press, pp. 567-576.
- Gerges, F. (1999), *America and Political Islam*, Cambridge: Cambridge University Press.
- Gordon, P. (2003), "Bush's Middle East vision", *Survival*, spring, pp. 155-165.
- Gray, M. (2011), "A Theory of 'Late Rentierism' in the Arab States of the Gulf", *Georgetown University School of Foreign Service in Qatar Occasional Paper*, no. 7.
- Gross Stein, J. (1985), "Calculation, miscalculation and conventional deterrence I: The view from Cairo", in Jervis, R., Lebow, R. N. & Gross Stein, J., *Psychology and Deterrence*, Baltimore: John Hopkins University Press, pp. 34-59.
- Gross Stein, J. (1992), "Deterrence and compellence in the Gulf, 1990-91", *International Security*, vol. 17, no. 2, pp. 147-179.
- Gross, J. (1993), "The Security Dilemma in the Middle East: A Prognosis for the Decade Ahead", in Korany, B., Noble, P. & Brynne, R. (eds.), *The Many Faces of National Security in the Arab World*, New York: St. Martin's Press, pp. 56-75.
- Haass, R. (2006), "The New Middle East", *Foreign Affairs*, vol. 85, no. 6, November / December.
- Halliday, F. (1993), "'Orientalism' and its critics", *British Journal of Middle Eastern Studies*, vol. 20, no. 2, pp. 145-163.
- Halliday, F. (2005), "International Relations Theory and the Middle East", in *The Middle East in International Relations: Power, Politics and Ideology*, Cambridge: Cambridge University Press, pp. 21-40.
- Halliday, F. (2009), "The Middle East and Conceptions of 'International Society'", in Buzan, B. and Gonzalez-Pelaez, A., *International Society and the Middle East*, London: Palgrave Macmillan, pp. 1-23.
- Halliday, Fred (1995), *Islam and the Myth of Confrontation: Religion and Politics in the Middle East*, London; New York: I.B. Tauris.
- Hazbun, W. (2008), "Beyond the Bush Doctrine", *Middle East Report*, Winter, pp. 38- 44.
- Henry, C. M. & Springborg, R. (2001), *Globalization and the Politics of Development in the Middle East*, Nueva York: Cambridge University Press.
- Higgins, M., Klitgaard, T. & Lerman, R. (2006), "Recycling petrodollars", *Current Issues in Economics and Finance*, vol. 12, no. 9, pp. 1-7.
- Hinnesbusch, R. (2003), "Introduction to the international politics of the Middle East", *The International Politics of the Middle East*, Manchester/New York: Manchester University Press, pp. 1-13.
- Hinnesbusch, R. (2006), "Authoritarian persistence, democratization theory and the Middle East: An overview and critique", *Democratization*, vol. 13, no. 3, pp. 373-395.
- Hinnesbusch, R. (2006), "The Iraq War and International Relations: Implications for small states", *Cambridge Review of International Affairs*, vol. 19, no. 3., pp. 451- 463.

- Hinnesbusch, R. et al (2007), *Syrian Foreign Policy and the United States: From Bush to Obama*, Boulder: Lynn Rienner.
- Hof, F. C. & Simon, A. (2013), "Sectarian Violence in Syria's Civil War: Causes, Consequences, and Recommendations for Mitigation", *The Center for the Prevention of Genocide Paper*, March.
- Holliday, J. (2011), "The Struggle for Syria in 2011: An Operational and Regional Analysis", *Middle East Security Report*, Institute for the Study of War, no. 2, December.
- Hollis, R. (2009), "Europe in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 331-348.
- Hourani, A. H. (1983), *Arabic Thought in the Liberal Age, 1798-1939*, Cambridge; New York: Cambridge University Press.
- Hourani, Albert (2002), *A History of the Arab Peoples*, Cambridge: Harvard University Press.
- Hudson, M. C. (1992), "The Middle East under Pax Americana: How new, now orderly?", *Third World Quarterly*, vol. 13, pp. 301-316.
- Hudson, M. C. (2009), "The United States in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 308-330.
- Inbar, E. (1991), "Israel's small war: The military response to the Intifada", *Armed Forces and Society*, vol. 18, no. 1, pp. 29-50.
- Indyk, M. (1993), "The Clinton Administration's approach to the Middle East", *Washington Institute for Near East Policy*, 18th may.
- Ismael, T. Y. (1986), "Regional Dynamics and International Relations in the Middle East", in *International Relations of the Contemporary Middle East: A Study of World Politics*, New York: Syracuse University Press, pp. 41-68.
- Ismail, S. (2009), "Changing Social Structure, Shifting Alliances and Authoritarianism in Syria", in Lawson, F. (ed.), *Demystifying Syria*, London: Saqi Press, pp. 13-28.
- Ismail, Salwa (2006), *Rethinking Islamist Politics: Culture, State and Islamism*, London: IB Tauris.
- Izquierdo, Ferran (2012), *Political Regimes in the Arab World: Society and the Exercise of Power*, London: Routledge.
- Jamal, U. (2014), "The Iranian Nuclear Programme: Impact on Regional Stability and Security", *E-International Relations*, August. Available at: <http://www.e-ir.info/2014/09/04/the-iranian-nuclear-programme-impact-on-regional-stability-and-security/> [last visited: December, 18th 2014].
- Jenkins, B. M. (2014), "The Dynamics of Syria's Civil War", *RAND Corporation Perspective*, no. 115.
- Jong Choi, Y. & Caporaso, J. A. (2002), "Comparative regional integration", in Carlsnaes, W., Risse, T. & Simmons, B. A. (eds.), *Handbook of International Relations*, London: SAGE, pp. 480-499.
- Joya, A. (2007), "Syria's Transition, 1970-2005 : From Centralization of the State to Market Economy", *Research in Political Economy*, Vol. 24, Summer.
- Joya, A. (2010), "A Comparative Study of Neoliberalism in Egypt and Syria", in Westra, R. (ed.), *Confronting Global Neoliberalism: Third World Resistance and Development Strategies*, Atlanta: Clarity Press.
- Karthikeya, R. (2009), "Iran's Nuclear Program: The Four Pitches", *A Collection of Papers from the 2009 Nuclear Scholars Initiative*, Washington D.C.: Center for Strategic and International Studies.
- Kaye, D. D. & Wehrey M. F. (2007), "A nuclear Iran: The reactions of Neighbors", *Survival: Global politics and Strategy*, vol. 49, no. 2, pp. 111-128.
- Kepel, Gilles (2000), *Jihad: The Trail of Political Islam*, Harvard University Press.

- Khalidi, R. (2004), *Resurrecting Empire: Western Footprints and America's Perilous Path in the Middle East*, Boston: Beacon Press.
- Khalidi, R. (2007), "The Palestinians and 1948: The underlying causes of failure", in Rogan, E. & Shlaim, A. (eds.), *The War for Palestine*, Cambridge: Cambridge Middle East Studies, pp. 12-37.
- Khalidi, R. (2009), *Sowing Crisis: The Cold War and American Dominance in the Middle East*, Boston: Beacon Press.
- Khalidi, R.; Anderson, L.; Muslih, M. and Simon, R. S. (eds.) (1991), *The Origins of Arab Nationalism*, New York: Columbia University Press.
- Khalidi, W. (2005), "Why did the Palestinians leave? Revisited", *Journal of Palestine Studies*, vol. 34, no. 2, pp. 42-54.
- Kolatt, I. (1982), "The Zionist movement and the Arabs", *Studies in Zionism*, no. 5.
- Korany, B. & Hillal Dessouki, A. E. (ed.) (2010), *The Foreign Policies of Arab States: The Challenge of Globalization*, Cairo: American University Press in Cairo Press.
- Korany, B. (2009), "The Middle East since the Cold War", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 61-78.
- Krosnick, J. & Telhami, S. (1995), "Public attitudes and U.S. policy toward Israel", *International Studies Quarterly*, vol. 39, Winter, pp. 535-554.
- Küng, Hans (2007), *El islam: historia, presente, futuro*, Madrid: Editorial Trotta.
- Kurtzer, D. & Lasensky, S. (2008), *Negotiating Arab-Israeli Peace*, Washington D.C.: US Institute for Peace.
- Langohr, V. (2004), "Too much civil society, too little politics: Egypt and liberalizing Arab regimes", *Comparative Politics*, vol. 36, no. 2, pp. 181-204.
- Laroui, A. (2001), *El Islam árabe y sus problemas. Introducción crítica al islam contemporáneo*. Ediciones Península. Barcelona.
- Lawson, F. H. (2006), "Pan-Arabism, Postimperial Orders, and International Norms", in *Constructing International Relations in the Arab World*, Stanford: Stanford University Press, pp. 141-156.
- Lawson, F. H. (2006), "Westphalian Sovereignty Comes to the Arab World", in *Constructing International Relations in the Arab World*, Stanford: Stanford University Press, pp. 19-50.
- Lebovic, J. H. & Thompson, W. R. (2006), "An illusionary or elusive relationship? The Arab-Israel conflict and repression in the Middle East", *Journal of Politics*, vol. 68, no. 3, pp. 502-518.
- Lesch, D. W. (2012), "Fight or talk: US-Syrian relations since 2000 ", in Lesch, D.W. & Haass, R. (eds.), *The Middle East and the United States*, 5th edition, Boulder: Westview.
- Long, D. E. (2006), "The Kingdom of Saudi Arabia", in Yambert, K. (ed.), *The Contemporary Middle East*, Boulder: Westview, pp.185-199.
- Lynch, M. (2006), *Voices of the New Arab Public: Iraq, Al-Jazeera and the Middle East Politics Today*, New York: Columbia University Press.
- Lynch, M. (ed.) (2013), "The Political Science of Syria's War", *POMEPS Briefings*, no. 22, December.
- Maalouf, Amin (1985), *The Crusades through Arab Eyes*, New York, NY: Schoken.
- Makdisi, U. (2002), "Anti-Americanism in the Arab world: A brief history", *Journal of American History*, September, pp. 538-558.
- Malik, A. & Awadallah, B. (2011), "The Economics of the Arab Spring", *CSAE Working Paper 23*, Oxford/Jeddah: CSAE.
- Mandaville, Peter (2014), "Is the Post-Islamist Thesis Still Valid?", in *Rethinking Islamist Politics*, POMEPS Briefings 24, Project on Middle East Political Science. Institute for Middle Eastern Studies. pp. 33-36.

- Manners, I. R. & Mckean Parmenter, B. (2004), "The Middle East: A geographic preface", in Gerner, D. J. & Schwedler, J. (eds.), *Understanding the Contemporary Middle East*, Boulder / London: Lynne Rienner, pp. 5-33.
- Maoz, Z. (2003), "The domestic politics of regional security: Theoretical perspective and regional patterns in the Middle East", *Journal of Strategic Studies*, vol. 23, no. 2, pp. 19-48.
- Martín Muñoz, Gema (1999), *El Estado Árabe, crisis de legitimidad y contestación islamista*, Barcelona: Bellaterra.
- Mearsheimer, J. J. & Walt, S. M. (2008), "The Israel lobby and U.S. foreign policy", *Middle East Policy*, vol. 13, no. 3, pp. 29-87.
- Miller, A. D. (2011), "For America, an Arab Winter", *Wilson Quarterly*, Summer, pp. 36-42.
- Miller, B. (1997), "Great powers and regional peacemaking: Patterns in the Middle East and beyond", *Journal of Strategic Studies*, vol. 20, no. 1, pp. 103-142.
- Milton-Edwards, Beverley (2004), *Islam and Politics in the Contemporary World*, Cambridge: Polity Press.
- Milton-Edwards, Beverly (2000), *Contemporary Politics in the Middle East*, Cambridge: Polity Press
- Morse, E. L. & Jaffe, A. M. (2005), "OPEC in confrontation with globalization", in Kalicki, J. H. & Goldwyn, D. L. (eds.), *Energy and Security: Toward a New Foreign Policy Strategy*, Baltimore: John Hopkins University Press, pp. 65-95.
- Nahas, M. (1985), "State-systems and revolutionary challenge: Nasser, Khomeini and the Middle East", *International Journal of Middle East Studies*, vol. 17, no. 4, pp. 507-527.
- Nasr, Vali (2005), "The Rise of "Muslim Democracy", *Journal of Democracy*, vol. 16, no.2, pp. 13-27
- Norton, A. (2005), "The puzzle of political reform in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 131-148.
- Oren, M. (2007), *The Six Day War*, New York: Oxford University Press.
- Ottaway, M. (2009), "Iran, the United States and the Gulf: The elusive regional policy", *Carnegie Papers*, Washington D.C.: Carnegie Endowment for International Peace.
- Ottaway, Marina & Dune, Michelle (2007), "Incumbent Regimes and the "King's Dilemma" in the Arab World: Promise and Threat of Managed Reform", *Carnegie Paper*, Washington: Carnegie Endowment for International Peace.
- Owen, R. (1992), "America attempts to remake the Middle East", in *State, Power and Politics in the Making of the Modern Middle East*, London: Routledge (3rd ed.), pp. 219-229.
- Owen, R. (2004), *State, Power and Politics in the Making of the Modern Middle East*, 3rd edition, London: Routledge.
- Parsi, T. (2006), "Israel and the origins of Iran's Arab option", *Middle East Journal*, summer, pp. 493-512.
- Piscatori, James P. (1986), *Islam in a World of Nation-States*, Cambridge University Press.
- Plitnick, M. & Toesing, C. (2007), "The Israel lobby in perspective", *Middle East Report*, summer, pp. 42-47.
- Pollack, J. (2002), "Saudi Arabia and the United States, 1931-2002", *MERIA Journal*, vol. 6, no. 3.
- Pollack, K. (2008), *A Path Out of the Desert: A Grand Strategy for America in the Middle East*, New York: Random House.
- Pond, E. (2003), "European shock and awe", *Washington Quarterly*, vol. 26, no. 3, pp. 191-203.
- Pundak, R. (2001), "From Oslo to Taba: What went wrong?", *Survival*, vol. 43, no. 3, pp. 31-45.
- Quandt, W. B. (2001), *Peace Process: American Diplomacy and the Arab Israeli Conflict since 1967*, Washington D.C.: Brookings Institution Press.
- Quandt, W. B. (2012), "New US policies for a New Middle East?", in Lesch, D. W. and Haas, M. (eds.), *The Middle East and the United States*, Boulder: Westview.

- Reich, B. & Long, D. (2002), *The Government and Politics of the Middle East and North Africa*, Boulder: Westview Press.
- Reider, D. (2013), "Syria: The View from Israel", *European Council on Foreign Relations Commentary*, June.
- Richard, Alan et al. (2013), *A political economy of the Middle East*, Westview Press.
- Roberson, B. A. (2002), "The impact of Middle East regional system", in Hinesbusch, R. & Ehteshami, A. (eds.), *The Foreign Policies of Middle East States*, Boulder: Lynne Rienner.
- Rogan, E. (2009), "The emergence of the Middle East into the modern state system", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 21-43.
- Ross, M. L. (2001), "Does oil hinder democracy?", *World Politics*, vol. 53, no. 3, pp. 325-361.
- Roy, Olivier (1998), *The Failure of Political Islam*, Harvard University Press.
- Roy, Olivier (2003), *Globalised Islam: Fundamentalism, De-territorialisation and the Search for the New 'Ummah'*, London: Hurst.
- Said, E. W. (1979), *Orientalism*, New York: Vintage Books.
- Salamé, Ghassan (ed) (1994), *Democracy Without Democrats?: The Renewal of Politics in the Muslim World*, London: I.B. Tauris.
- Salem, P. (2008), "The Middle East: Evolution of a broken regional order", *Carnegie Papers*, Washington D.C.: Carnegie Endowment for International Peace.
- Salloukh, B. (2009), "Demystifying Syrian policy under Bashar al-Asad", in Lawson, F. (ed.), *Demystifying Syria*, London: London Middle East Institute at SOAS, pp. 159-179.
- Schlumberger, Oliver (2008), *Debating Arab Authoritarianism: Dynamics and Durability in Nondemocratic Regimes*, Stanford: Stanford University Press.
- Segura, Antoni (2001), *Más allá del islam, política y conflictos actuales en el mundo musulmán*, Madrid: Alianza Editorial.
- Sela, A. (1998), *The Decline of the Arab-Israeli Conflict: Middle East Politics and the Quest for Regional Order*, Albany: SUNY Press.
- Selby, J. (2003), "Dressing up domination as 'co-operation': The case of Israeli- Palestinian water relations", *Review of International Studies*, vol. 29, no. 1, pp. 121-138.
- Selby, J. (2005), "Oil and water: The contrasting anatomies of resources conflicts", *Government and Opposition*, special issue on resource conflicts, vol. 40, no. 2, pp. 200-224.
- Shadid, A. (2006), "The Iranian Revolution and the rebirth of political Islam", in Yambert, K. (ed.), *The Contemporary Middle East*, Boulder: Westview, pp.143-159.
- Shehata, Samer (2012), *Islamist Politics in the Middle East: Movements and Change*, New York: Routledge.
- Shikaki, K. (2002), "Palestinians divided", *Foreign Affairs*, vol. 81, no. 1, pp. 89-105.
- Shlaim, A. (2000), *The Iron Wall: Israel and the Arab World*, New York: Norton.
- Shlaim, A. (2009), "The rise and fall of the Oslo Peace Process", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 254-271.
- Sluglett, P. (2009), "The Cold War in the Middle East", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 44-60.
- Smith, B. (2004), "Oil wealth and regime survival in the developing world", *American Journal of Political Science*, vol. 48, no. 2, pp. 232-246.
- Smith, C. (2009), "The Arab-Israeli conflict", in Fawcett, L. (ed.), *International Relations of the Middle East*, 2nd edition, Oxford: Oxford University Press, pp. 231-253.

- Smith, C. (2009), *Palestine and the Arab-Israeli Conflict: A History with Documents*, Boston: Bedford / St. Martin's.
- Sofer, S. (ed.) (1997), *The Role of Domestic Politics in Israeli Peacemaking*, Jerusalem: Leonard Davis Institute.
- Solingen, E. (2003), *Regional Orders at Century's Dawn: Global and Domestic Influences on Grand Strategy*, Princeton: Princeton University Press, pp. 165-215.
- Spiegel, S. L. (1985), *The Other Arab-Israeli Conflict: Making America's Middle East Policy from Truman to Reagan*, Chicago: The University of Chicago press.
- Strüver, G. & Wegenast, T. (2011), "Ex oleo bellare? The Impact of Oil on the Outbreak of Militarized Interstate Disputes", *GIGA Working Papers*, no. 162, April.
- Takeyh, R. (2009), *Guardians of the Revolution: Iran and the World in the Age of the Ayatollahs*, Oxford: Oxford University Press.
- Telhami, S. (1990), *Power and leadership in international bargaining: The path to the Camp David Accords*, New York: Columbia University Press.
- Tétreault, M. A. (1985), *Revolution in the world petroleum market*, Westport: Quorum Books, pp. 9-45.
- Tétreault, M. A. (2004), "The political economy of Middle East oil", in Gerner, D. J. & Schwedler, J. (eds.), *Understanding the Contemporary Middle East*, Boulder/London: Lynne Rienner, pp. 249-273.
- United Nations (2014), *2014 Syria Regional Response Plan*, New York: United Nations High Commissioner for Refugees.
- Valbjørn, M. (2004), "Toward a 'Mesopotamian Turn': Disciplinarity and the Study of the International Relations of the Middle East", *Journal of Mediterranean Studies*, vol. 14, no. 1 / 2, pp. 47-75.
- Valbjørn, M. & Bank, A. (2007), "Signs of a New Arab Cold War", *Middle East Report*, spring, pp. 6-11.
- Viorst, M. (2003), "The Road Map to nowhere", *The Washington Quarterly*, vol. 26, no. 3, pp. 177-190.
- Walt, S. M. (1987), *The Origins of Alliances*, Ithaca: Cornell University Press [specially interesting for the sake of this class: "Conclusions: Alliance Formation and the Balance of World Power", pp. 262-285].
- Watt, W. Montgomery (1961), *Muhammad: Prophet and Statesman*, London: Oxford University Press.
- Wenger, & Denney, (1990), "Lebanon's War 1975-1990", *Middle East Report*, January, pp. 23-25.
- Yaniv, A. (1987), *Dilemmas of Security: Politics, Strategy and the Israeli Experience in Lebanon*, Oxford: Oxford University Press.
- Zittrain Eisenberg, L. & Caplan, N. (1998), *Negotiating Arab-Israeli Peace: Patterns, Problems, Possibilities*, Bloomington: Indiana University Press, pp. 1-27.
- Zubaida, Sami (2009), *Islam, the People and the State: Political Ideas and Movements in the Middle East*, London: I.B. Tauris.

Título del curso: España en el mundo: Política exterior y diplomacia pública

Lengua de instrucción: castellano

Profesor/a: Laia Mestres (lmestres@ibei.org)

Horas de contacto y despacho del profesor/a: a convenir. Despacho 24.205 (Edificio Mercè Rodoreda)

Horas de instrucción: 45

Número de créditos recomendados: 3 US créditos - 6 ECTS

Pre-requisitos: No

Pre-requisitos de lengua: cuatro semestres previos de lengua española cursados en la universidad o equivalente.

Enfoque general y disciplinar del curso: ¿Es realmente España una potencia media con presencia global, tal y como defienden los diplomáticos y políticos españoles? ¿En qué grado la Unión Europea ha modificado las prioridades de España en su política exterior? ¿La crisis económica y financiera, que tanto ha afectado a los españoles, ha sido también una causa de deterioro de la imagen de España en el exterior? El objetivo de este curso es profundizar en el papel de España en el mundo, a partir de los instrumentos de análisis de una de las subdisciplinas de las Relaciones Internacionales, el Análisis de las Políticas Exteriores.

Descripción del curso: El curso se estructurará en tres bloques. Las sesiones introductorias se centrarán en la presentación de los instrumentos analíticos para estudiar la política exterior (proceso de toma de decisiones, agenda, actores). En segundo lugar, se situará el estudio de la política exterior española en perspectiva histórica, con el objetivo de dilucidar los factores de cambio y continuidad entre el período de dictadura franquista (1939-1975) y la España democrática. El tercer bloque, que constituirá el grueso del curso, identificará los rasgos más relevantes así como la evolución de la agenda actual de la política exterior española: cuáles son las prioridades geográficas de España, qué distingue la política exterior de un gobierno socialista de la de un gobierno conservador, cómo se ha adaptado España a las transformaciones mundiales y europeas recientes.

Objetivos docentes: Al final del curso, los estudiantes serán capaces de aplicar los principales elementos del Análisis de Política Exterior a realidades concretas, de analizar la evolución, el impacto y la influencia de España en el mundo así como de reflexionar críticamente sobre la capacidad de los gobiernos españoles de adaptar su política exterior a las recientes transformaciones globales.

Trabajo requerido: Antes de cada sesión, los estudiantes deberán leer un texto corto (capítulo de libro, artículo académico o de think tank o documento del gobierno). En la mayoría de las sesiones habrá pequeños debates con los estudiantes sobre los temas tratados, de reflexión sobre documentales proyectados o análisis de discursos políticos. Se incentivará la redacción de breves trabajos en base a una pregunta planteada o revisiones bibliográficas sobre aspectos concretos del temario.

Finalmente, se organizarán dos sesiones de seminario con los estudiantes donde tendrán que hacer una presentación oral y debatir sobre el tema planteado.

Metodología docente: El curso se construirá a partir de clases magistrales, debates con los estudiantes, seminarios y ejercicios en clase a partir de la lectura de discursos políticos, análisis de contexto de think-tanks o documentos científicos. Asimismo también se hará un seguimiento de la actualidad de la política exterior desarrollada por España (prensa, webs institucionales, documentales, programas de los partidos políticos en las elecciones generales 2015-16 o programa de España como miembro no permanente del Consejo de Seguridad de Naciones Unidas 2015-16).

Sistema de evaluación: El sistema de evaluación de esta asignatura incluye:

- Participación en clase: 10%
- Examen parcial: 30%
- Examen final: 30%
- Seminarios, debates en clase y ejercicios escritos: 30%

Política de ausencias: La política de ausencias de la UPF se rige por normativa siguiente:

Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
<i>Up to two (2) absences</i>	<i>No penalization</i>
<i>Three (3) absences</i>	<i>1 point subtracted from final grade (on a 10 point scale)</i>
<i>Four (4) absences</i>	<i>2 points subtracted from final grade (on a 10 point scale)</i>
<i>Five (5) absences or more</i>	<i>The student receives an INCOMPLETE ("NO PRESENTAT") for the course</i>

*The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.*

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Normas en el aula:

- No está permitido comer ni beber en clase.
- Los estudiantes tendrán una pausa de 10 minutos tras una hora de clase magistral.
- El estudiante debe llegar al aula puntualmente.

Distribución semanal de las clases:

BLOQUE I: ANÁLISIS DE POLÍTICA EXTERIOR (INSTRUMENTOS Y ACTORES)

Sesión 1. Introducción a la asignatura

Programa, evaluación y lecturas. El triángulo de la política exterior española. Primeras reflexiones sobre el papel de España en el mundo.

Lectura: POWELL, Charles. 2015. "Letter from Madrid". *Judy Dempsey'Strategic Europe*. Bruselas: Carnegie Europe, pp. 1-4. <http://carnegieeurope.eu/strategieurope/?fa=58975>

Sesión 2. Instrumentos de análisis de la política exterior (española)

Lectura: HILL, Christopher. 2003. "What is to be done? Foreign Policy as a site for political action". *International Affairs* nº2, vol. 79, pp. 233-255.

Sesión 3. El marco constitucional y la estructura de gobierno en España

Lectura: MOLINA, Ignacio; OLIVIÉ, Iliana y STEINBERG, Federico. 2012. "La reorganización de la acción exterior española por el nuevo gobierno del Partido Popular". *Análisis del Real Instituto Elcano* nº 9/2012. Madrid: Real Instituto Elcano, pp. 1-13. http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/ari9-2012

Sesión 4. El control parlamentario y de la opinión pública sobre la gestión de la política exterior

Lectura: NOYA, Javier. 2013. "Conocimiento e interés por la política internacional" en *Visiones del exterior. Los españoles ante un mundo en cambio*. Vol. 2. Madrid: Tecnos, pp. 70-85.

Sesión 5. La acción exterior de las Comunidades Autónomas. El caso de Cataluña.

Lectura: FRERES KAUER, Christian y SANZ TRILLO, Antonio. 2010. "La acción exterior de las Comunidades Autónomas ante la política exterior de España" en PEREIRA, Juan Carlos (coord.). *La política exterior de España. De 1800 hasta la actualidad*. Barcelona: Ariel, pp. 205-218.

BLOQUE II: LA POLÍTICA EXTERIOR ESPAÑOLA EN PERSPECTIVA HISTÓRICA**Sesión 6. 1898-1939: Entre el fin del Imperio Español y la Guerra Civil (1936-39)**

Lectura: POWELL, Charles. (1995). "Las relaciones exteriores de España (1898-1975)" en GILLESPIE, Richard; RODRIGO, Fernando y STORY, Jonathan (eds.). *Las relaciones exteriores de la España democrática*, Madrid: Alianza Editorial, pp. 25-52.

Sesión 7. 1939-1975: Segunda Guerra Mundial, aislamiento y progresiva inserción

Lectura: HUGUET, Montserrat. 2010. "La política exterior del Franquismo" en PEREIRA, Juan Carlos (coord.). *La política exterior de España. De 1800 hasta la actualidad*. Barcelona: Ariel, pp. 633-656.

Sesión 8. Las relaciones diplomáticas entre España y los EE.UU.

Proyección del documental "El Amigo Americano" sobre las relaciones entre España y EE.UU. entre 1953 y 2004. Debate sobre pasado, presente y futuro de dichas relaciones.

Lectura: "La relación entre España y EE.UU. tiene un potencial que no se ha satisfecho plenamente". Entrevista a Charles Powell. *La Vanguardia*, 13 de enero de 2014. <http://www.lavanguardia.com/politica/20140113/54398052159/relacion-espana-eeuu-potencial-no-satisfecho.html>

Sesión 9. 1975-1986: La política exterior durante la transición española a la democracia

Lectura: BARBÉ, Esther. 1990. "La transición española: Cambio y continuidad en la política exterior y de seguridad." *Papers. Revista de Sociología*, nº 33, p. 103-120.

Sesión 10. Examen parcial**BLOQUE III: LA AGENDA DE POLÍTICA EXTERIOR DE LA ESPAÑA DEMOCRÁTICA****Sesión 11. Las políticas de seguridad y defensa de la España democrática**

Lectura: MESTRES, Laia. 2011. "The Long Road to Spanish Security Strategy". *Notes Internacionals CIDOB*, nº 39, Barcelona: Barcelona Centre for International Affairs, pp. 1-5.

Sesión 12. Seminario de debate sobre el papel de España como miembro no permanente del Consejo de Seguridad de Naciones Unidas.

Comparación entre el período 2003-4 y el período 2015-16.

Lecturas: Gobierno de España. 2015. *Programa España 2015-2016. Miembro no Permanente del Consejo de Seguridad de las Naciones Unidas*. Madrid: Ministerio de Asuntos Exteriores y de Cooperación. http://www.exteriores.gob.es/Portal/es/PoliticaExteriorCooperacion/CSNU2015-2016/Documents/PROGRAMA-ES-PANA_2015-2016.pdf

DEZCALLAR, Rafael. 2002. "España en el Consejo de Seguridad de la ONU". *Análisis del Real Instituto Elcano*, nº 108, Madrid: Real Instituto Elcano. http://www.realinstitutoelcano.org/wps/portal/riecano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/organismos+internacionales/ari+108-2002

Sesión 13. España en la UE: El proceso de europeización de España

Lectura: BARBÉ, Esther. 1999. "Introducción" y "Conclusiones". *La política europea de España*. Barcelona: Ariel, p.15-25 y pp. 153-177.

Sesión 14. España en la UE: Deseuropeización y reeuropeización después de la crisis económica

Lectura: MOLINA, Ignacio. 2011. "¿Década perdida? La política europea de España 2002-2011". *Política Exterior*, vol. XXV, nº 144, noviembre/diciembre, pp. 94-101.

Sesión 15. La política exterior española hacia el Mediterráneo: Europeización y política propia

Lectura: HERNANDO DE LARRAMENDI, Miguel y AZAOLA, Bárbara. 2010. "España, Mediterráneo y mundo árabe" en PEREIRA, Juan Carlos (coord.). *La política exterior de España. De 1800 hasta la actualidad*. Barcelona: Ariel, pp. 507-520.

Sesión 16. La política exterior española hacia América Latina: Iberoamericanización más que europeización

Lectura: SANAHUJA, José Antonio. 2013. "Spain: Double Track-Europeanization and the Search for Bilateralism" en RUANO, Lorena (ed.). *The Europeanization of National Foreign Policies towards Latin America*. Nueva York y Londres: Routledge, pp. 36-61.

Sesión 17. La ampliación de la agenda exterior: Asia, África, inmigración, cambio climático...

Lectura: ORTEGA, Martín. 2013. "Por una política exterior española más asertiva y global". *Documento de Trabajo del Real Instituto Elcano*, nº6/2013. Madrid: Real Instituto Elcano, pp. 1-20.

Sesión 18. Seminario de debate sobre la agenda de política exterior de los principales partidos políticos para las elecciones generales de 2015-16.

Debate "electoral" entre las principales fuerzas políticas de España en base a sus programas electorales en materia de política exterior.

Sesión 19. La necesidad de la cooperación al desarrollo

Lectura: SOTILLO LORENZO, José Ángel. 2010. "La cooperación al desarrollo: El nuevo reto de la política exterior española" en PEREIRA, Juan Carlos (coord.). *La política exterior de España. De 1800 hasta la actualidad*. Barcelona: Ariel, pp. 345-366.

Sesión 20. Repaso del curso y últimas reflexiones críticas sobre España como potencia media con presencia global

Lectura: Gobierno de España 2015. *Estrategia de Acción Exterior*. Madrid: Ministerio de Asuntos Exteriores y Cooperación, pp. 42-74. <http://www.lamoncloa.gob.es/espana/eh14/exterior/Documents/Estrategia%20de%20acci%C3%B3n%20exterior.pdf>

Bibliografía recomendada:

ALDECOA, Francisco. 1989. "Las constantes de la política exterior española". *Política y Sociedad*, nº 2, pp. 61-78.

ALONSO MARCOS, Antonio. 2013. *La política exterior de España. Aliados y competidores*. Madrid: Fundación Universidad San Pablo CEU.

BALFOUR, Rosa; CARTA, Caterina y RAIK, Kristi. (eds.) 2015. *The European External Action Service and National Foreign Ministries. Convergence or Divergence?* Farnham y Burlington: Ashgate.

BARBÉ, Esther. 1999. *La política europea de España*. Madrid: Tecnos.

BENEYTO, José María y PEREIRA, Juan Carlos (dirs.). 2011. *Política exterior española: Un balance de futuro*. Madrid: Biblioteca Nueva.

CLOSA, Carlos (ed.). 2001. *La europeización del sistema político español*. Madrid: Ediciones Istmo.

CLOSA, Carlos y HEYWOOD, Paul M. 2004. *Spain and the European Union*. Basingstoke: Palgrave Macmillan.

DEL ARENAL, Celestino. 2011. *Política exterior de España y relaciones con América Latina*. Madrid: Fundación Carolina.

GILLESPIE, Richard; RODRIGO, Fernando y STORY, Jonathan. 1995. *Las relaciones exteriores de la España democrática*. Madrid: Alianza Universidad.

GILLESPIE, Richard y YOUNGS, Richard (eds.). 2001. *Spain: The European and International Challenges*. Londres: Frank Cass.

- HERNANDO DE LARRAMENDI, Miguel y MAÑÉ, Aurèlia. 2009. *La política exterior española hacia el Magreb: Actores e intereses*. Barcelona: Ariel.
- HILL, Christopher. 2003. *The Changing Politics of Foreign Policy*. Nueva York: Palgrave Macmillan.
- HUDSON, Valerie M. 2007. *Foreign Policy Analysis. Classic and Contemporary Theory*. Lanham Plymouth: Rowman & Littlefield Publishers.
- MARRERO, Inmaculada. 2007. *La participación de las fuerzas armadas españolas en misiones de paz*. Madrid: Plaza y Valdés.
- MORATA, Francesc y MATEO, Gemma (eds.) 2007. *España en Europa. Europa en España (1986-2006)*. Barcelona: CIDOB.
- NOYA, Javier. 2013. *Visiones del exterior. Los españoles ante un mundo en cambio*. Vol. 2. Madrid: Tecnos.
- PEREIRA, Juan Carlos (coord.). 2010. *La política exterior de España. De 1800 hasta la actualidad*. Barcelona: Ariel.
- POLLACK, Benny y HUNTER, Graham. 1987. *The Paradox of Spanish Foreign Policy. Spain's International Relations from Franco to Democracy*. Londres: Pinter.
- SMITH, Steve; HADFIELD, Amelia y DUNNE, Tim (eds.). 2012. *Foreign Policy. Theories, Actors, Cases*. Oxford: Oxford University Press, 2ª edición.
- TUSELL, Javier; AVILÉS, Juan y PARDO, Rosa (eds.). 2000. *La política exterior de España en el siglo XX*. Madrid: UNED.

Course title: International Politics of Humanitarian Action

Language of instruction: English

Professors: Miriam Bradley (mbradley@ibei.org)

Professor's contact and office hours: To be arranged with the instructors

Course contact hours: 45

Recommended credit: 3 US credits - 6 ECTS credits

Course prerequisites: None

Language requirements: None

Course focus and approach: In 2013, the US government spent US\$4.7 billion on overseas humanitarian assistance. This is part of a wider trend of increasing spending on humanitarian aid since the end of the Cold War. Does this massive expansion of the humanitarian sector suggest the world is becoming more compassionate and civilized? How do the political interests of donor governments drive humanitarian priorities? Does aid do more harm than good? How does humanitarian aid differ from human rights or development work? Should humanitarian action be political? How does law protect in war? This course will grapple with these, and other, important questions regarding the ethics, law, politics and practice of humanitarianism. The course is structured around student presentations and discussions on particular humanitarian emergencies, and interactive lectures on related themes and issues.

Course description: The course will serve as a challenging introduction to the main debates within the study and practice of humanitarianism, and will provide students with a range of conceptual tools for understanding the international politics of humanitarian action, as well as empirical knowledge of key events and actors. We will examine the work of UN agencies and international NGOs in response to armed conflict, famine, and natural disasters. We will discuss how politics and principles interact to shape the priorities, practice and outcomes of humanitarian response in countries like Haiti, Pakistan, Afghanistan and Syria.

Learning objectives:

At the end of this course the students should:

- Demonstrate substantive knowledge of the major historical developments in international humanitarianism
- Be able to engage in reasoned critical reflection on humanitarian principles and associated approaches to humanitarian action
- Understand the strengths and criticisms of some of the main actors in international humanitarian action, including donor states, UN agencies, the Red Cross movement and international NGOs

Course workload: The course is divided into lectures, discussions and student presentations. Students should be prepared to read between 100 and 150 pages per week.

Teaching methodology: The course combines classes which focus on one or two case studies of particular humanitarian emergencies, and classes which address a general theme or topic. The case study classes will comprise student presentations and class discussion, and the thematic classes will follow a more traditional lecture/seminar format. Each week, the humanitarian emergencies under study offer particularly pertinent or interesting examples of the issues and debates in the general topic covered in the following class. Readings are drawn from academic journals as well as from humanitarian policy think tanks, and international humanitarian agencies themselves.

Assessment criteria:

- Case study presentation: 30%
- Final exam: 30%
- Class participation: 10%
- Term paper: 30%

Absence policy: Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
Up to two (2) absences	No penalization
Three (3) absences	1 point subtracted from final grade (on a 10 point scale)
Four (4) absences	2 points subtracted from final grade (on a 10 point scale)
Five (5) absences or more	The student receives an INCOMPLETE ("NO PRESENTAT") for the course

The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Classroom norms:

- No food or drink is permitted in class
- No mobile phones, texting, surfing, chatting etc
- There will be a ten-minute break during the class
- Students must come to class fully prepared

Weekly schedule**PART 1: WHAT DOES IT MEAN TO BE "HUMANITARIAN"?**

Humanitarianism is a contested concept, and the first four weeks of this course will introduce students to the central debates and main areas of contestation in international humanitarian action. We will discuss, among other things, what distinguishes humanitarian work from development work, how expansive and ambitious the goals of humanitarian action should be, and to what extent humanitarianism should be political.

Session 1: Introduction

No reading

Session 2: Brief history of modern humanitarian action

Michael Barnett & Thomas G Weiss (2008) "Humanitarianism: A Brief History of the Present" in Barnett & Weiss (ed.) *Humanitarianism in Question: Politics, Power and Ethics*, pp.1-48.

Eleanor Davey, with John Borton and Matthew Foley (2013) *A history of the humanitarian system: Western origins and foundations*, HPG Working Paper, pp.1-15.

Session 3: Case studies

Famine in the Horn of Africa 1983-85 – and celebrity humanitarianism

Müller, Tanja R. 2013. "The long shadow of Band Aid humanitarianism: revisiting the dynamics between famine and celebrity." *Third World Quarterly* 34 (3):470-484.

Müller, Tanja R. 2013. "'The Ethiopian famine' revisited: Band Aid and the antipolitics of celebrity humanitarian action." *Disasters* 37 (1):61-79.

Philo, Greg. 1993. "From Buerk to Band Aid: the media and the 1984 Ethiopian famine." In *Getting the message: news, truth and power*, edited by John Eldridge, 104-125. London: Routledge.

Session 4: Constructing humanitarian emergencies

Calhoun, Craig. 2009. "The idea of emergency: humanitarian action and global (dis)order." IILJ International Legal Theory Colloquium Spring 2009: Virtues, Vices, Human Behavior and Democracy in International Law, NYU Law School.

Kurasawa, Fuyuki. 2013. "The sentimentalist paradox: on the normative and visual foundations of humanitarianism." *Journal of Global Ethics* 9 (2):201-214.

Watson, Scott. 2011. "The 'human' as referent object? Humanitarianism as securitization." *Security Dialogue* 42 (1):3-20.

Session 5: Case studies

Rwanda 1994-1996

DANIDA 1996. *The international response to conflict and genocide: lessons from the Rwanda experience*. Synthesis Report. Various Authors. Copenhagen: DANIDA.

Storey, Andy. 1997. "Non-neutral humanitarianism: NGOs and the Rwanda crisis." *Development in Practice* 7 (4):384-394.

Pottier, Johan. 1996. "Relief and repatriation: views by Rwandan refugees; lessons for humanitarian aid workers." *African Affairs* 95 (380):403-429.

Somalia 2000 to present

Abild, Erik. 2010. "Creating humanitarian space: a case study of Somalia." *Refugee Survey Quarterly* 29 (3):67-102.

Hammond, Laura, and Hannah Vaughan-Lee. 2012. *Humanitarian space in Somalia: a scarce commodity*. London: Humanitarian Policy Group/Overseas Development Institute.

Jackson, Ashley, and Abdi Aynte. 2013. *Talking to the other side: humanitarian negotiations with Al-Shabaab in Somalia*. London: Humanitarian Policy Group/Overseas Development Institute.

Menkhaus, Ken. 2010. "Stabilisation and humanitarian access in a collapsed state: the Somali case." *Disasters* 34:S320-S341.

Session 6: Principles of humanity and impartiality

Slim, H. 1997. Relief agencies and moral standing in war: principles of humanity, neutrality, impartiality and solidarity. *Development in Practice* 7(4), pp. 342-352

Poole, Lydia. 2014. *Bridging the needs-based funding gap: NGO field perspectives*. Geneva: Norwegian Refugee Council.

Kevlihan, Rob, Karl DeRouen, and Glen Biglaiser. 2014. "Is US humanitarian aid based primarily on need or self-interest?" *International Studies Quarterly* 58 (4):839-854.

Mackintosh, Kate, and Patrick Duplat. 2013. *Study of the impact of donor counter-terrorism measures on principled humanitarian action*. Geneva: Norwegian Refugee Council. Introduction and Section IV (Impact)

Session 7: Case studies

Iraq 2003 to present

de Torrenté, Nicolas. 2004. "Humanitarianism sacrificed: integration's false promise." *Ethics & International Affairs* 18 (2):3-12.

Oxfam. 2007. *Rising to the humanitarian challenge in Iraq*. Oxfam Briefing Paper 105.

Humanitarian Policy Group. 2008. *Humanitarian action in Iraq: putting the pieces together*, HPG Policy Brief 30. London: Overseas Development Institute.

Afghanistan 2001 to present

Benelli, Prisca, Antonio Donini, and Norah Niland. 2012. *Afghanistan: humanitarianism in uncertain times*. Somerville, MA: Feinstein International Center.

Donini, Antonio, and Daniel Maxwell. 2013. "From face-to-face to face-to-screen: remote management, effectiveness and accountability of humanitarian action in insecure environments." *International Review of the Red Cross* 95 (890):383-413.

Haysom, Simone, and Ashley Jackson. 2013. "'You don't need to love us': Civil-Military Relations in Afghanistan, 2002-13." *Stability: International Journal of Security and Development* 2 (2):1-16.

Session 8: Principles of neutrality and independence

Fox, F. 2001. New humanitarianism: does it provide a moral banner for the 21st century? *Disasters* 25(4), pp. 275-289.

Donini, Antonio, Larry Minear, and Peter Walker. 2004. "Between cooptation and irrelevance: humanitarian action after Iraq." *Journal of Refugee Studies* 17 (3):260-272.

Rieffer-Flanagan, Barbara Ann. 2009. "Is neutral humanitarianism dead? Red Cross neutrality walking the tightrope of neutral humanitarianism." *Human Rights Quarterly* 31 (4):888-915.

Collinson, Sarah, Samir Elhawary, and Robert Muggah. 2010. *States of fragility: stabilisation and its implications for humanitarian action*. HPG Working Paper. London: Humanitarian Policy Group.

PART 2: DIFFERENT TYPES OF EMERGENCY

In the second part of the course, we turn to look at different types of emergency: natural disasters; famines; and armed conflict. In these three weeks, we will examine how the media portrays different kinds of emergency and how the public responds. We will look at who funds humanitarian action in response to different kinds of emergency, what the main humanitarian needs are, and which legal frameworks are relevant. We will also discuss the main critiques of humanitarian action in these different contexts.

Session 9: Case studies

2004 Asian Tsunami

Fernando, Udan, and Dorothea Hilhorst. 2006. "Everyday practices of humanitarian aid: Tsunami response in Sri Lanka." *Development in Practice* 16 (3/4):292-302. doi: 10.2307/4030059.

Stirrat, Jock. 2006. "Competitive humanitarianism: relief and the tsunami in Sri Lanka." *Anthropology Today* 22 (5):11-16.

Telford, John, and John Cosgrave. 2007. "The international humanitarian system and the 2004 Indian Ocean earthquake and tsunamis." *Disasters* 31 (1):1-28.

2010 Haiti earthquake

DARA. 2011. *Focus on Haiti: build back better?* Madrid: DARA.

Patrick, Jonathan. 2011. *Haiti earthquake response: emerging evaluation lessons*. London: DFID.

Disasters special issue on Haiti, April 2014, see <http://onlinelibrary.wiley.com/doi/10.1111/disa.2014.38.issue-s1/issuetoc>

Session 10: Natural disaster

Stokke, Kristian. 2007. Humanitarian response to natural disasters: a synthesis of evaluation findings. Oslo: Norad.

Strömberg, David. 2007. "Natural disasters, economic development, and humanitarian aid." *The Journal of Economic Perspectives* 21 (3):199-222.

Vaux, T. 2006. Humanitarian trends and dilemmas, *Development in Practice* 16(3&4): 240-254

Session 11: Case studies

Somalia Famine 2011

All articles in the 2012 Special issue of *Global Food Security* – see <http://www.sciencedirect.com/science/journal/22119124/1/1>

Session 12: Famine

Macrae, Joanna, and Anthony B Zwi. 1992. "Food as an instrument of war in contemporary African famines: a review of the evidence." *Disasters* 16 (4):299-321.

de Waal, Alex. 1996. "Social contract and deterring famine: first thoughts." *Disasters* 20 (3):194-205.

Maxwell, Daniel G, John W Parker, and Heather C Stobaugh. 2013. "What drives program choice in food security crises? Examining the "response analysis" question." *World Development* 49 (0):68-79.

Session 13: Case studies

Former Yugoslavia

Barutciski, Michael. 1996. "The reinforcement of non-admission policies and the subversion of UNHCR: displacement and internal assistance in Bosnia-Herzegovina (1992-94)." *International Journal of Refugee Law* 8 (1-2):49-110.

Cunliffe, S Alex, and Michael Pugh. 1997. "The politicization of UNHCR in the former Yugoslavia." *Journal of Refugee Studies* 10 (2):134-153.

Frelick, Bill. 1992. "'Preventive protection' and the right to seek asylum: a preliminary look at Bosnia and Croatia." *International Journal of Refugee Law* 4 (4):439-454.

Mooney, Erin D. 1995. "Presence, ergo protection? UNPROFOR, UNHCR and the ICRC in Croatia and Bosnia and Herzegovina." *International Journal of Refugee Law* 7 (3):407-435.

Weiss, Thomas G, and Amir Pasic. 1997. "Reinventing UNHCR: enterprising humanitarians in the former Yugoslavia, 1991-1995." *Global Governance* 3:41.

Darfur 2003 to present

Pantuliano, S. and O'Callaghan, S. 2006. *The 'protection crisis': a review of field-based strategies for humanitarian protection in Darfur*. London: Overseas Development Institute.

Humanitarian Policy Group. 2007. Humanitarian advocacy in Darfur: the challenge of neutrality, HPG Policy Brief 28. London: Overseas Development Institute.

Newman, Samantha. 2013. "Human rights advocacy in Darfur: a practitioner's reflections." *Human Rights Defender* 22 (3):5-7.

Mills, Kurt. 2013. "Constructing humanitarian space in Darfur." *The International Journal of Human Rights* 17 (5-6):605-618.

Session 14: Armed conflict

Slim, H., & Bonwick, A. (2005). *Protection: an ALNAP guide for humanitarian agencies*. London: Overseas Development Institute.

Collinson et al. 2009. Realising protection: The uncertain benefits of civilian, refugee and IDP status. *HPG Report 28*.

HPCR. (2011). *Humanitarian action under scrutiny: criminalizing humanitarian engagement*. Cambridge, MA: Harvard University Program on Humanitarian Policy and Conflict Research

ADH. (2011). *Rules of engagement: protecting civilians through dialogue with armed non-state actors*. Geneva: Geneva Academy of International Humanitarian Law and Human Rights.

PART THREE: HUMANITARIAN AGENCIES

In the final three weeks of the course, we turn to the different kinds of agencies involved in humanitarian response, specifically: UN agencies; the International Red Cross and Red Crescent Movement; and NGOs. For each of these different types of actor, we look at how they interpret and implement humanitarian principles, how they are funded, what their strengths and emphases are in terms of response and activities, and how accountable they are—to their funders, the people they are supposed to help, and other stakeholders. We will also discuss the main criticisms made of different organizations.

Session 15: Case studies

Sri Lanka 2009

Niland, Holmes, Bradley. 2014. Policy Debate - Humanitarian Protection in the Midst of Civil War: Lessons from Sri Lanka. *International Development Policy* 5(2). <http://poldev.revues.org/1629>

Internal Review Panel. 2012. *Report of the Secretary-General's Internal Review Panel on United Nations action in Sri Lanka*. United Nations.

Keen, David. 2009. *Compromise or capitulation?: report on WFP and the humanitarian crisis in Sri Lanka. Humanitarian Assistance in Conflict and Complex Emergencies, 23-25 June 2009, Rome.*

Session 16: United Nations agencies

Why humanitarian reform? 40 min presentation by Mark Cutts of OCHA <https://www.youtube.com/watch?v=UN-vtFbUGs8>

Barnett, M. 2001. Humanitarianism with a sovereign face: UNHCR in the global undertow. *International Migration Review* 35(1) 244-77

Helton, Arthur C. 1994. "UNHCR and Protection in the 90's." *International Journal of Refugee Law* 6 (1).

World Food Programme. 2015. *Annual evaluation report 2014*. Rome: WFP.

Session 17: Case studies

Biafran War 1967-1970

Waters, Ken. 2004. "Influencing the message: the role of Catholic missionaries in media coverage of the Nigerian Civil War." *The Catholic Historical Review* 90 (4):697-718.

Desgrandchamps, Marie-Luce. 2014. "Dealing with 'genocide': the ICRC and the UN during the Nigeria-Biafra war, 1967-70." *Journal of Genocide Research* 16 (2-3):281-297.

O'Sullivan, Kevin. 2014. "Humanitarian encounters: Biafra, NGOs and imaginings of the Third World in Britain and Ireland, 1967-70." *Journal of Genocide Research* 16 (2-3):299-315.

Session 18: International Red Cross and Red Crescent Movement

Forsythe, D. P. 2007. The ICRC: a unique humanitarian protagonist. *International Review of the Red Cross* 89(865), pp. 63-96.

Terry, Fiona. 2011. "The International Committee of the Red Cross in Afghanistan: reasserting the neutrality of humanitarian action." *International Review of the Red Cross* 93 (881):173-188.

American Red Cross. 2011. *Global impact report 2011*. American Red Cross.

Session 19: Case studies

Syria 2011 to present

Humanitarian Exchange magazine, special issue on the conflict in Syria, No.59, November 2013, available at: <http://www.odihpn.org/humanitarian-exchange-magazine/issue-59>

Forced Migration Review, special issue on the Syria Crisis, displacement and protection, No.47, September 2014, available at <http://www.fmreview.org/syria/contents>

Also watch the videos of a 2015 panel discussion on "Syria crisis: how aid is changing" <http://www.odi.org/events/4132-syria-diaspora-local-humanitarian-response-aid-conflict>

Session 20: Nongovernmental organizations (NGOs)

Websites and mission statements of Oxfam, World Vision International, MSF, International Rescue Committee, Norwegian Refugee Council

Cooley, A. and Ron, J. 2002. The NGO scramble: organizational insecurity and the political economy of transnational action. *International Security* 27(1), pp. 5-39. Read pages 5-18.

Brauman, Rony. 2006. Dangerous liaisons: bearing witness and political propaganda. Biafra and Cambodia – the founding myths of Médecins Sans Frontières. In CRASH papers. Paris: MSF.

Jones, Andrew. 2014. "The Disasters Emergency Committee (DEC) and the humanitarian industry in Britain, 1963–85." *Twentieth Century British History*.

Stoddard, Abby. 2003. Humanitarian NGOs: challenges and trends, HPG Briefing Paper 12. London: Humanitarian Policy Group/Overseas Development Institute.

Required readings: As above

Recommended bibliography:

Barnett, M. 2011. Empire of humanity: a history of humanitarianism. Ithaca, NY: Cornell UP.

Barnett, Michael N, and Thomas G Weiss, eds. 2008. Humanitarianism in question: politics, power, ethics. Ithaca, NY: Cornell University Press.

de Waal, A. 1997. Famine crimes: politics and the disaster relief industry in Africa. Oxford: Currey.

Keen, D. 2008. Complex emergencies. Cambridge: Polity Press.

Kennedy, D. 2004. The dark side of virtue: humanitarianism reassessed. Princeton: Princeton University Press.

Rieff, D. 2002. A bed for the night: humanitarianism in crisis. London: Vintage.

Terry, F. 2002. Condemned to repeat? The paradox of humanitarian action. Ithaca: Cornell University Press.

Vaux, Tony. 2001. The selfish altruist: relief work in famine and war. London: Earthscan Publications.

Course title: International Business and Globalization

Language of instruction: English

Professors: Francisco J. Granados (fgranados@ibei.org)

Professor's contact and office hours: Hours TBA

Course contact hours: 45

Recommended credit: 3 US credits - 6 ECTS credits

Course prerequisites: None

Language requirements: None

Course focus and approach: Interactions between international firms and the global economy, emphasizing a practitioner business management viewpoint and the socioeconomic and political effects of international business.

Course description: The course starts with an overview of economic globalization from a political, sociological and historical perspective, focusing on the aspects most relevant to international business. It outlines main globalization debates, such as the role of states and international institutions, economic development, and inequalities across and within countries. The second part of the course considers a set of international management topics examined in reference to the global context where firms operate: the political environment of international business, internationalization strategies, international strategic alliances, global marketing, global human resource management, global R&D management, and corporate social responsibility

Learning objectives: At the end of the course the students should have learned (a) the main concepts and debates around globalization and international business management, (b) to identify the challenges and opportunities that firms face operating internationally and (c) the role of international business as a globalization driver.

Course workload: Students should read in advance the readings presented and discussed in the class sessions and do a class presentation of one of the instructional case-studies on international management considered in the course. At the end of the course students will submit an individual essay on a fictitious international business case that considers most of the main course topics.

Teaching methodology: The classes are structured around introductory lecture by the professor and class discussions on the concepts explained, the readings, and the instructional case studies presented in class.

Assessment criteria:

- Active class participation: 20%
- Class presentation 15%
- Term essay paper: 65%

Absence policy: Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
Up to two (2) absences	No penalization
Three (3) absences	1 point subtracted from final grade (on a 10 point scale)
Four (4) absences	2 points subtracted from final grade (on a 10 point scale)
Five (5) absences or more	The student receives an INCOMPLETE ("NO PRESENTAT") for the course

The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Classroom norms: No food, drink or checking the cell phone is permitted in class.

Weekly Schedule: (subject to possible changes)

WEEK 1: ECONOMIC GLOBALIZATION: CONCEPTUALIZATION AND KEY DEBATES

Session 1: Syllabus, organization of the course, method of assessment, and overview of course readings. Introduction to the concept of globalization

Session 2: Readings presentation and class discussion

Readings: Rodrik (Introduction and Ch. 9)

WEEK 2: ECONOMIC GLOBALIZATION: ECONOMIC DEVELOPMENT

Session 3: Reading presentation and class discussion

Reading: Rodrik (Ch. 3)

Session 4: Reading presentation and class discussion

Reading: Rodrik (Ch. 4)

WEEK 3: ECONOMIC GLOBALIZATION: INEQUALITIES AND SOCIAL DILEMMAS

Session 5: Reading presentation and class discussion

Reading: Milanovic 2012

Session 6: Reading and case presentation and class discussion

Reading: Rodrik (Ch. 10)

Case: Danimal in South Africa. Management Innovation at the Bottom of the Pyramid

WEEK 4: INTERNATIONAL MANAGEMENT: THE POLITICAL AND LEGAL ENVIRONMENT OF INTERNATIONAL BUSINESS

Session 7: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 7)

Session 8: Readings presentation and class discussion

Readings: Baron 1995; Carbaugh & Olienyk 2004

WEEK 5: INTERNATIONAL MANAGEMENT: INTERNATIONALIZATION STRATEGIES

Session 9: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 10)

Session 10: Reading presentation and class discussion

Reading: Economy & Lieberthal (2007)

WEEK 6: INTERNATIONAL MANAGEMENT: INTERNATIONAL STRATEGIC ALLIANCES

Session 11: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 12)

Session 12: Case presentation and class discussion

Case: Nora-Sakari A Proposed JV in Malaysia

WEEK 7: INTERNATIONAL MANAGEMENT: GLOBAL R&D MANAGEMENT

Session 13: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 13)

Session 14: Case presentation and class discussion

Case: Gold Peak Electronics Limited. R&D Globalisation from East to West

WEEK 8: INTERNATIONAL MANAGEMENT: GLOBAL MARKETING

Session 15: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 16)

Session 16: Cases presentation and class discussion

Case: Henkel KGaA Detergents Division

Case: Mad About Plaid

WEEK 9: INTERNATIONAL MANAGEMENT: GLOBAL HUMAN RESOURCE MANAGEMENT

Session 17: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 17)

Session 18: Cases presentation and class discussion

Case: Toivonen Paper in the US: Human Resources Implications of Foreign Corporate Ownership

Case: Colgate-Palmolive: Managing International Careers

WEEK 10: INTERNATIONAL MANAGEMENT: CORPORATE SOCIAL RESPONSIBILITY IN INTERNATIONAL BUSINESS

Session 19: Reading presentation and class discussion

Reading: Shenkar & Luo (Ch. 19)

Session 20: Case presentation and class discussion

Case: Starbucks and Conservation International

Required Readings: (subject to possible changes)

Books:

RODRIG, Dani. 2011. The Globalization Paradox: Why Global Markets, States and Democracy Can't Coexist (Oxford University Press) (*Several chapters only*)

SHENKAR, Oded and Yadong LUO. 2008. International Business (London:Sage Publications, 2nd Ed.) (*Several chapters only*)

Articles:

BARON, David P. 1995. "Integrated Strategy: Market and Nonmarket Components" California Management Review, 37:47-65

CARBAUGH, Robert J. and John OLIENYK. 2004. "Boeing-Airbus Subsidy Dispute: A Sequel" Global Economy Journal, 4 (2:6, pp. 1-9)

ECONOMY, Elisabeth and Kenneth LIEBERTHAL. 2007. "Scorched Earth: Will Environmental Risks in China Overwhelm Its Opportunities?" Harvard Business Review (June)

MILANOVIC, Branko. 2012. "Global Income Inequality by the Numbers: in History and Now—An Overview." The World Bank Policy Research Working Paper Series (6259)

Case Studies

- Colgate-Palmolive: Managing International Careers
- Danimal in South Africa. Management Innovation at the Bottom of the Pyramid
- Gold Peak Electronics Limited. R&D Globalisation from East to West
- Henkel KGaA Detergents Division
- Mad About Plaid
- Nora-Sakari A Proposed JV in Malaysia
- Starbuks and Conservation International
- Toivonen Paper in the US: Human Resources Implications of Foreign Corporate Ownership

Recommended bibliography: (subject to possible changes)

AGUILERA, Ruth V., Deborah E. RUPP, Cynthia A. WILLIAMS, and Jyoti

GANAPATHI. 2007. "Putting the S Back in Corporate Social Responsibility: A Multilevel Theory of Social Change in Organizations." Academy of Management Review, 32:836-863

DICKEN, Peter. 2007. Global Shift: Mapping the Changing Contours of the World Economy (New York: Guilford, 5th Ed.)

KHANNA, Tarun and Krishna G. PALEPU. 2006. "Emerging Giants: Building World-Class Competitors in Developing Countries" Harvard Business Review (October: 60-69)

PRAHALAD, C. K. and Allan HAMMOND. 2002. "Serving the World's Poor, Profitably" Harvard Business Review (September: 48-57)

RODRIK, Dani. 2007. One Economics Many Recipes: Globalization, Institutions and Economic Growth (Princeton University Press)