



Employment Survey IBEI Graduates (2004-2012)

December 2013

Introduction

The following report is the result of the "Employment Survey 2004-2012", conducted anonymously amongst IBEI graduates who studied the Master's degree up to and including the 2011-12 academic year, and for whom we had a contact email address.

The purpose of the survey was to find out the employment status of students following completion of the Master's in International Relations: to research issues in depth, such as the relationship between the former student's current job and the Master's Programme studied at IBEI. The aim was also to gather opinions and reflections on the value of the Master's Programme, in order to improve the information about IBEI programmes and the quality of teaching in the future.

Survey Features

The survey was conducted during June and July 2013 with a total of 138 respondents out of the 349 students to whom the email was sent. This represented 40% of the survey universe and 28% of the total universe of graduates (486 IBEI students up to and including the 2011-2012 academic year).

Survey	Answers	Answer Rate	
		Survey Universe	Total Student Universe 2004-12
Employment Survey 2004-2012	138	40%	28%

The methodology used to conduct the study was based on an online questionnaire with 9 questions. The information requested was as follows (in all cases, closed answers were required, except for the questions specified):

1. Personal details

- 1.a. Gender
- 1.b. Age
- 1.c. Place of birth
- 1.d. Studies prior to Master's Programme
- 1.e. Graduating class
- 1.f. Type of Programme

2. Information about your current job

- 2.a. Are you currently employed?
- 2.b. Sector
- 2.c. Size of organization
- 2.d. Area of action
- 2.e. Responsibilities
- 2.f. Type of contract

- 2.g. Salary information
- 2.h. Place of work (specify city and country). (OPEN QUESTION)

3. Employment information

- 3.a. How long did it take you to find a job after completing the Master's Programme?
- 3.b. How did you find this job?
- 3.c. Was the job related to your undergraduate studies?
- 3.d. Was the job related to the IBEI Master's Programme?

4. Please assess how important each of the following factors is for your current job

- 4.a. Academic knowledge acquired during the Master's Programme
- 4.b. Practical skills acquired during the Master's Programme
- 4.c. Language training / knowledge of languages
- 4.d. Personal character: personality, social skills, communication skills, etc.
- 4.e. Organizational skills
- 4.f. Ability to work in a team
- 4.g. Name of company or organization (OPEN QUESTION)

5. Please assess the instruction provided by the IBEI Master's Programme in International Relations

- 5.a. Theoretical instruction
- 5.b. Practical instruction
- 5.c. Speaking skills
- 5.d. Written communication skills
- 5.e. Critical thinking
- 5.f. Additional comments (OPEN QUESTION)

6. Would you recommend the Master's Programme in International Relations to a friend who was in the same position as you when you began?

7. Are you generally pleased to have completed the Master's Programme in International Relations at IBEI? (Assessment from 1 to 5, with 5 being the most positive)

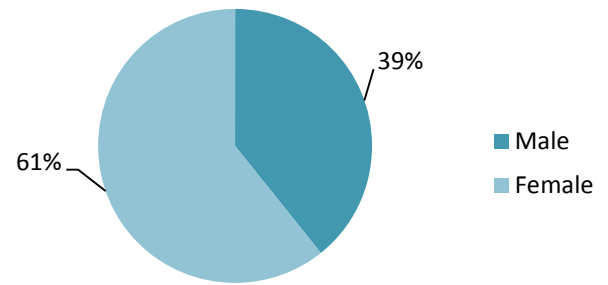
8. How would you rank the influence the Master's Programme in International Relations has had on your professional development? (Assessment from 1 to 5, with 5 being the most positive)

9. In order to improve our programme, we appreciate your comments and suggestions (OPEN QUESTION)

1. Graduate Profile

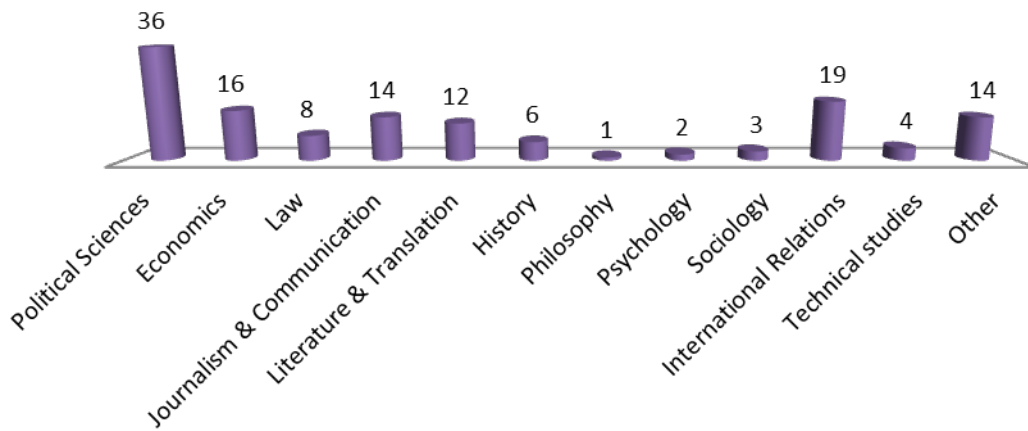
According to the data obtained in the first question, and taking into account that, out of 139 participants, 135 people answered and 4 omitted the question, we see that the profile of graduates who responded to the survey is in line with the student profile at IBEI; mostly women, between 25 and 30 years of age, with a background in social sciences.

Gender: 53 male & 82 female

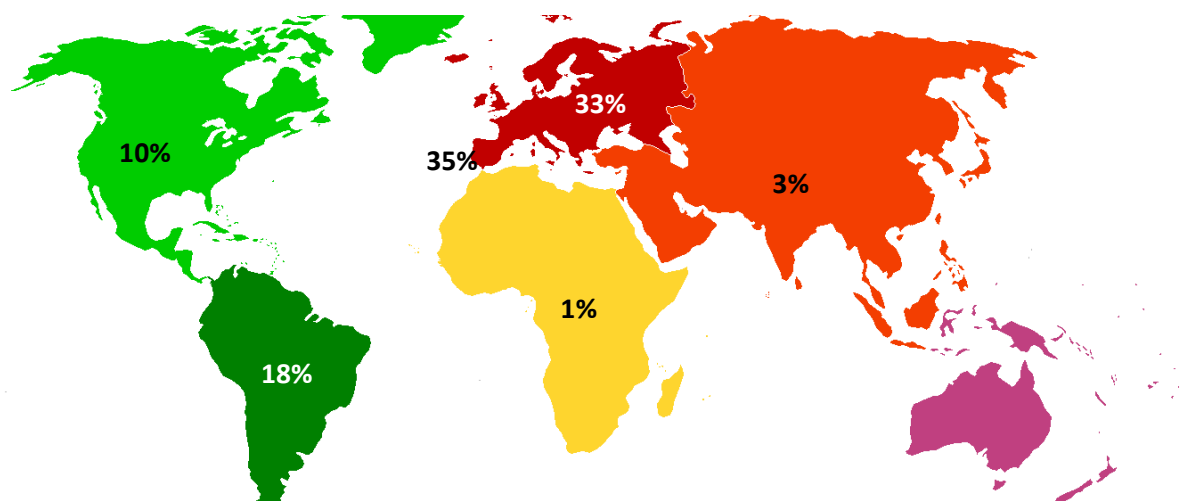


Regarding nationality, participation was divided as follows: 1% Africa, 18% Latin America, 10% USA & Canada, 33% Europe (not including Spain) and 35% Spain. This also reflects the diversity of the Master's Programme: the majority of students come from Spain or elsewhere in Europe.

Prior Studies



Nationality



Graduating Class

The breakdown by graduating class is displayed in the table below (taking into account that, out of 138 respondents, 3 did not provide information about the graduating class):

Graduating Class	Responses		Students Enrolled	Graduate Students
	Absolute	%*		
Until 2009	72	25%	309	287
2010-2011	38	49%	84	78
2011-2012	25	32%	93	78
TOTAL	135	30%	486	443

* Applied to the total number of graduate students in the respective academic year.

It is interesting to highlight the extensive participation of graduates from the class of 2010, with 49% respondents, representing almost half the graduate students. However, the low participation of students from the first academic years, from 2004 until 2009, should be noted: 72 responses were obtained from a total of 287 graduates, a low 25%, which is most likely to be due to causes such as the time passed since the Master's and, consequently, the graduate's

disassociation with IBEI, or the lack of contact information available for students from these academic years.

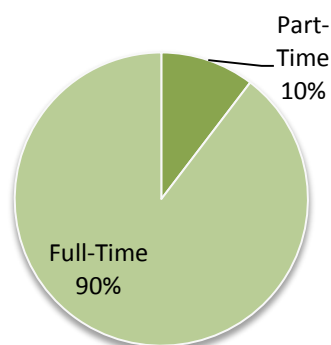
Participation in the employment survey for the total number of graduates was 30%.

Type of Programme

With regard to the type of Master’s Programme undertaken (full-time including Erasmus Mundus, or part-time), it should be highlighted that the majority of the participating graduates took the “Full-Time” programme, as the following figures show:

	Until 2009-10		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%
Part-Time	4	6%	4	11%	6	24%	14	10%
Full-Time	68	94%	34	94%	19	76%	121	90%
TOTAL	72	100%	38	106%	25	100%	135	100%

Thus, the full-time type of programme covers 90% of the responses received with a total of 121 responses, compared to 10% of responses (14 people) from the part-time programme, as evidenced in the following chart:

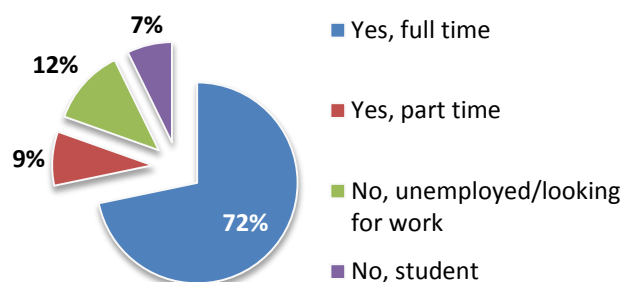


2. Employment Information

The second question referred to the specific employment situation of each graduate. Given that it was not a mandatory question, different responses were obtained for each option, as detailed in each case.

Current Employment Situation

Of a total of 135 responses to this question, 72% of participants have a job and work full-time. No less important, it should be noted that 12% are unemployed at the moment.



Analysing the total number of responses to the question about current employment situation, gives us the following figures for each academic year:

	Until 2009		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%
Yes, full-time	53	74%	27	71%	17	68%	97	72%
Yes, part-time	3	4%	4	11%	5	20%	12	9%
No, unemployed/looking for work	10	14%	5	13%	1	4%	16	12%
No, student	6	8%	2	5%	2	8%	10	7%
TOTAL	72	100%	38	100%	25	100%	135	100%

The oldest graduation years (2009 and 2010) have the highest percentage of employability. These graduation years also comprise the most alumni who are seeking work, which, despite the economic crisis, is a total of 12% overall.

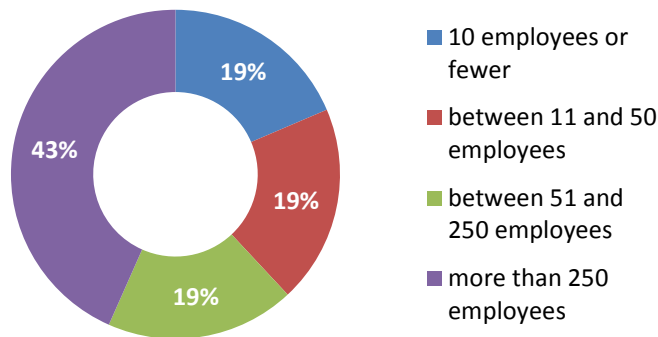
According to age, the status of full-time employment predominates amongst the age ranges of 25 to 35 years. In the same way, these age ranges also include the majority of unemployed people or those in a situation of seeking work, pointing to the current economic changes as one of the possible causes.

	Under 25		Between 25 and 30		Between 30 and 35		Over 35		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%	Absolute	%
Yes, full-time	5	71%	51	66%	36	80%	5	83%	97	72%
Yes, part-time	0	0%	8	10%	3	7%	1	17%	12	9%
No, unemployed/looking for work	2	29%	10	13%	4	9%	0	0%	16	12%
No, student	0	0%	8	10%	2	4%	0	0%	10	7%
TOTAL	7	100%	77	100%	45	100%	6	100%	135	100%

Size of Organization and Area of Action

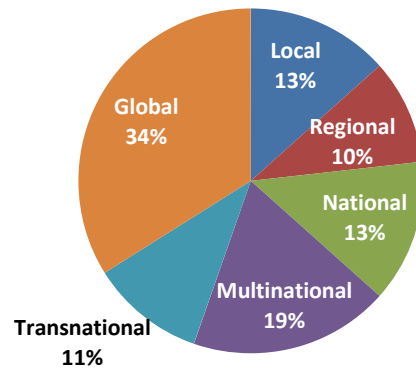
The following charts show clearly that graduates who work do so in organizations with more than 250 employees, and of a global, transnational or multinational level. The breakdown of figures is as follows:

Size of Organization



	Until 2009		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%
10 employees or fewer	9	16%	7	22%	5	23%	21	19%
Between 11 and 50 employees	12	21%	8	25%	2	9%	22	20%
Between 51 and 250 employees	11	19%	4	13%	6	27%	21	19%
More than 250 employees	26	45%	13	41%	9	41%	48	43%
TOTAL	58	100%	32	100%	22	100%	112	100%

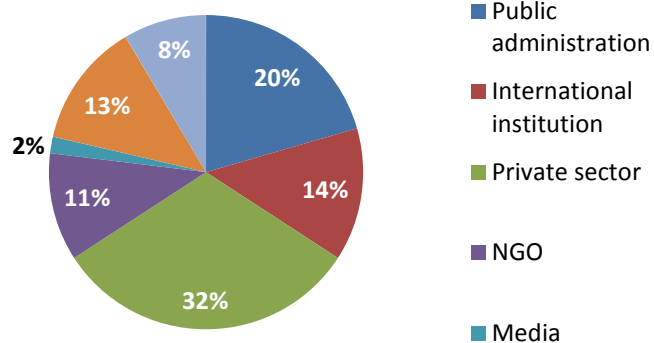
Area of Action



	Until 2009		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	2011-12		Absolute	%
Local	8	14%	4	13%	3	14%	15	14%
Regional	4	7%	4	13%	3	14%	11	10%
National	9	16%	4	13%	2	9%	15	14%
Multinational	9	16%	7	22%	5	23%	21	19%
Transnational	6	11%	2	6%	4	18%	12	11%
Global	21	37%	11	34%	5	23%	37	33%
TOTAL	57	100%	32	100%	22	100%	111	100%

Sector of the Organization

Regarding the sector of the organization, the private sector and public administration represent 32% and 20% respectively.



The breakdown per academic year is as follows:

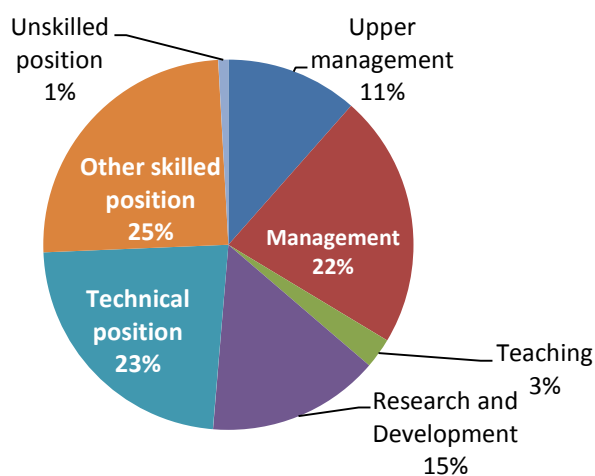
	Until 2009		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%
Public administration	10	16%	7	22%	7	30%	24	21%
International institution	10	16%	4	13%	2	9%	16	14%
Private sector	19	31%	10	31%	7	30%	36	31%
NGO	7	11%	4	13%	2	9%	13	11%
Media	1	2%	1	3%	0	0%	2	2%
Academia	9	15%	3	9%	3	13%	15	13%
Other	5	8%	3	9%	2	9%	10	9%
TOTAL	61	100%	32	100%	23	100%	116	100%

Similarly, the breakdown by age gives the following data:

	Under 25		Between 25 and 30		Between 30 and 35		Over 35		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%	Absolute	%
Public administration	0	0%	16	25%	7	17%	1	17%	24	21%
International institution	0	0%	9	14%	5	12%	2	33%	16	14%
Private sector	4	80%	16	25%	16	39%	0	0%	36	31%
NGO	0	0%	9	14%	2	5%	2	33%	13	11%
Media	0	0%	1	2%	1	2%	0	0%	2	2%
Academia	0	0%	10	16%	5	12%	0	0%	15	13%
Other	1	20%	3	5%	5	12%	1	17%	10	9%
TOTAL	5	100%	64	100%	41	100%	6	100%	116	100%

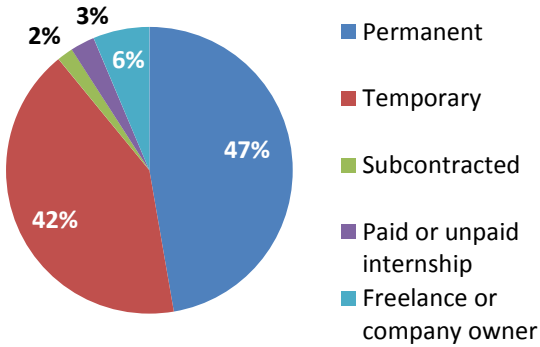
Responsibilities within the Organization

The responsibilities are divided between technical positions, intermediate positions and other qualified positions, with fixed or temporary contracts and salaries of between €24,000 and €30,000.

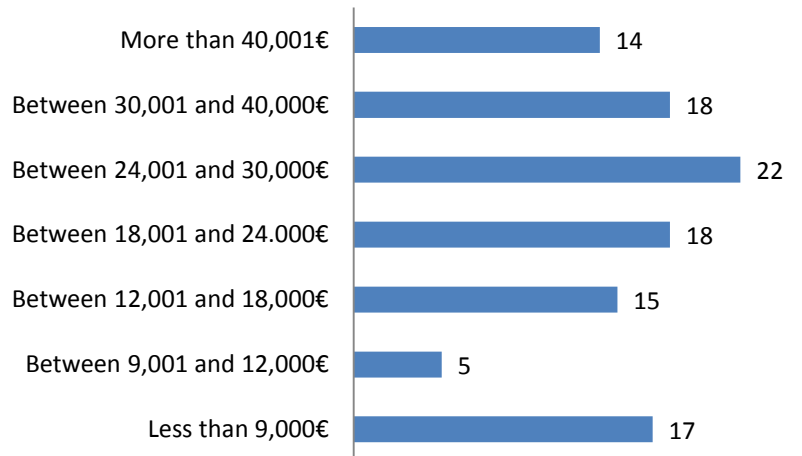


Contractual and Salary Information

Contractual Information

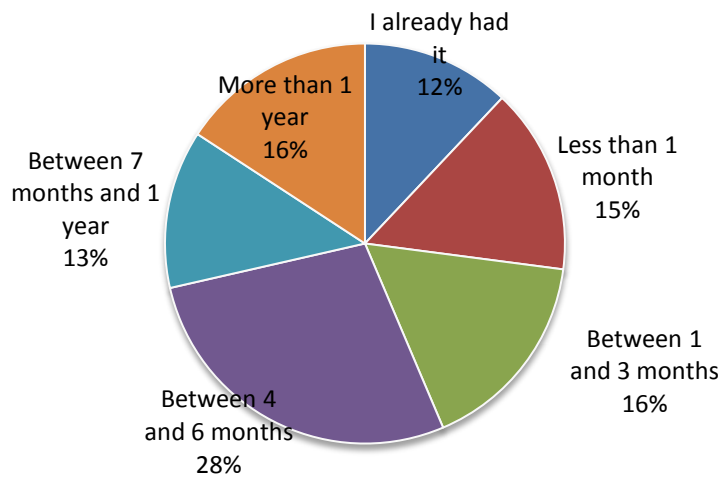


Salary Information



Time Taken to Find A Job

The average time taken to find a job is between 4 and 6 months, with 28% of the responses, although no specific amount of time stands out as the average. It can take from one month to over a year, almost equally, for the other options with between 12% and 17%.



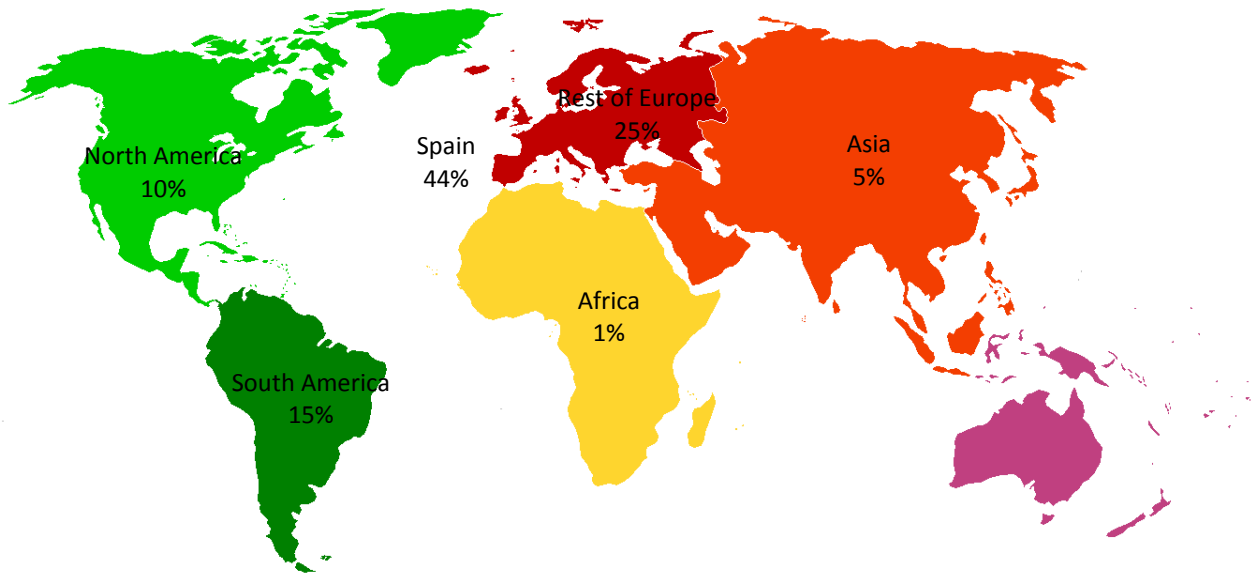
	Until 2009		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%
I already had it	8	11%	3	9%	5	20%	16	12%
Less than 1 month	9	13%	4	11%	6	24%	19	15%
Between 1 and 3 months	15	21%	5	14%	2	8%	22	17%
Between 4 and 6 months	21	30%	9	26%	6	24%	36	27%
Between 7 months and 1 year	8	11%	5	14%	4	16%	17	13%
More than 1 year	10	14%	9	26%	2	8%	21	16%
TOTAL	71	100%	35	100%	25	100%	131	100%

Method Used to Find A Job

Regarding methods to find a job, a third of the respondents used personal contacts (32%), 25% found a job through internships and 21% found a job through the Internet. These options were significantly more popular than the other options.

	Until 2009		2010-11		2011-12		TOTAL	
	Absolute	%	Absolute	%	Absolute	%	Absolute	%
Personal contacts	22	31%	11	32%	9	36%	42	32%
Classifieds	2	3%	1	3%	0	0%	3	2%
Public exams	4	6%	0	0%	1	4%	5	4%
Internship	19	27%	8	24%	6	24%	33	25%
Temporary Employment Agency	2	3%	0	0%	1	4%	3	2%
Recruitment firm	2	3%	1	3%	1	4%	4	3%
Internet	13	18%	8	24%	6	24%	27	21%
Other	7	10%	5	15%	1	4%	13	10%
TOTAL	71	100%	34	100%	25	100%	130	100%

Place of Work



Importance of the Following Aspects for your Current Job

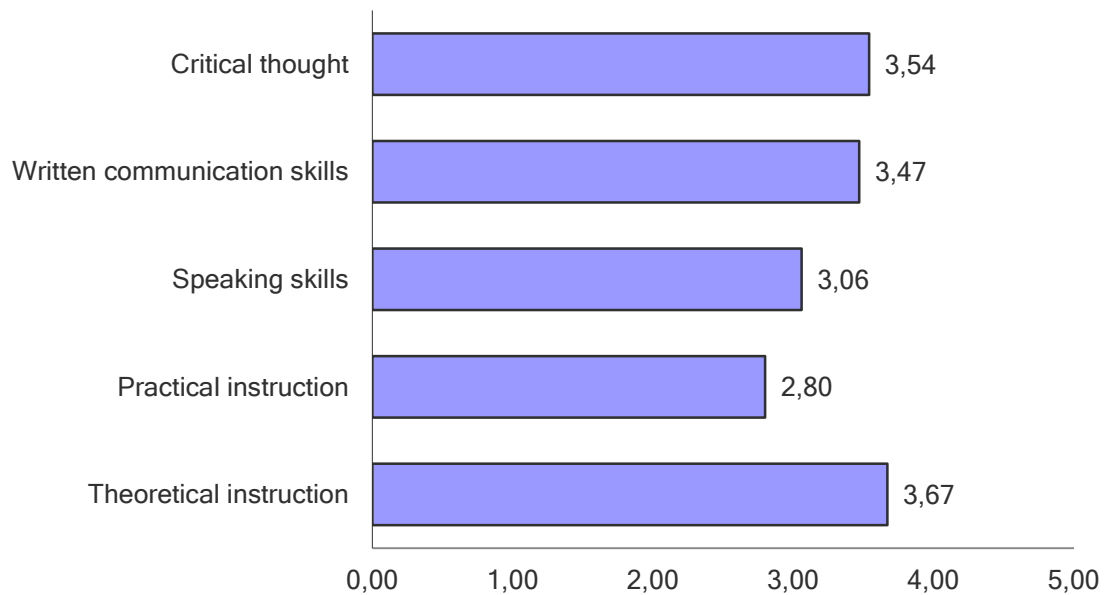
In terms of the most important aspects and key factors for the current job, the results highlighted the value of personal character, organizational skills, language training and the ability to work in a team. Academic knowledge and the practical skills acquired during the Master's Programme are less valued, with a rating of 2.63 and 2.86 respectively.



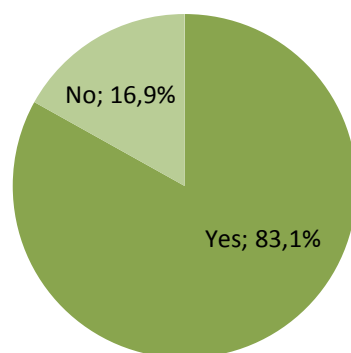
3. Evaluation of the Master's Programme in International Relations at IBEI

Instruction provided by the Master's Programme

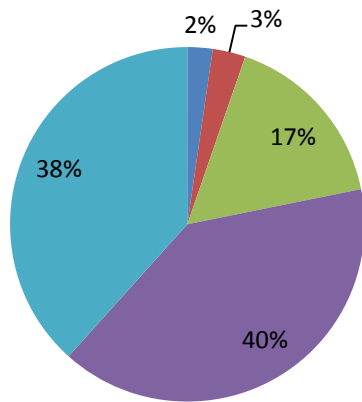
Regarding the instruction provided by the Master's Programme in International Relations at IBEI, the most valued aspects are theoretical instruction, written communication skills and critical thinking. Practical instruction is the least valued.



Recommending the Master's Programme

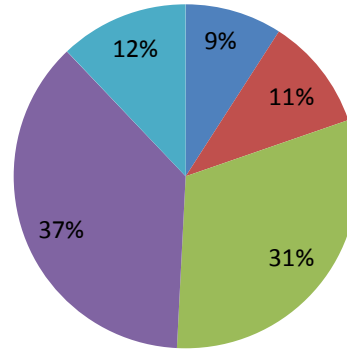


General Satisfaction*



- 1 Least Negative
- 2
- 3
- 4
- 5 Most positive

Influence of the Master's Programme on their own Professional Development*



- 1 Least Negative
- 2
- 3
- 4
- 5 Most positive

*Assessment from 1 to 5, with 5 being the most positive.