

1002 – Comparative Politics and Democratization

Competences

BASIC COMPETENCES

- To possess and understand the knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, usually in a research context.
- That students know how to apply the knowledge they acquire, and have the capacity to solve problems in new or little-known (multidisciplinary) environments beyond their area of study.
- That students are capable of integrating knowledge and tackle the complexity of formulating judgments from incomplete information that include reasoning about social and ethical responsibility related to the application of their knowledge.
- That students know how to communicate to specialists and non-specialists in a clear and unambiguous manner their conclusions, and the knowledge and reasoning, which support them.
- That students possess the learning skills that enable them to pursue self-directed or autonomous learning.

GENERAL COMPETENCES

- Appreciate and promote other cultures, customs and ways of thinking.
- Express motivation and concern for global and transnational challenges: protection of the environment, assistance in humanitarian emergencies, development of the most disadvantaged societies, etc.
- Demonstrate personal initiative and leadership capacity in the field of International Relations.

TRANSVERSAL COMPETENCES

- Develop the ability to work in an international context, with recognition and appreciation of diversity and multiculturalism.
- Acquire and consolidate the ability to work in a team and in coordination to develop a specific task, actively participating in team discussions and reflection and promoting interaction within the team.
- Recognize and dominate the qualitative and quantitative techniques and tools of academic research and information management (finding sources of information, assessing and selecting them).

SPECIFIC COMPETENCES

- Master and apply specific knowledge on contemporary international relations and global governance from a comprehensive and multidisciplinary perspective.
- Design specialised information searches on topics related to international studies and systematise the results obtained according to the standards of academic-scientific study.
- Reflect independently and make decisions regarding the resolution of the specific problems and challenges of today's international relations in an increasingly complex and interconnected world.
- Master and apply knowledge about the actors, dynamics, processes and factors that interact in national and international decision-making, the daily practice of governments, non-governmental organisations, governmental organisations, companies, as well as the tools used for the implementation thereof.
- Design and write texts commonly used in the framework of contemporary international relations (reports, memoranda of foreign policy, resolutions, dispositions, agreements, etc.) of academic-scientific quality, taking into account both content and formal aspects.
- Identify and recognise issues on the most relevant problems and challenges of international relations and, in turn, specialise in a more specific material field of international relations: international security and conflict resolution; international governance and globalisation; political economy and development.

Learning outcomes

- Identify the main authors, approaches and ideas in the study of international relations, as well as their debates and explanatory limits.
- Identify the main sources of bibliographic information on issues related to international studies, including specialized periodicals and primary source collections.
- Master the main contemporary theories in the field of politics and international relations, and their conceptual foundations.
- Understand the historical context of international relations, the central debates of the 20th and 21st centuries, and the current changes in the state system.

Teaching activities

| Type of activity |
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| Master classes |
| Seminars |
| Practical training and exercises |
| Individual work |
| Group work |
| Self-study |
| Group tutorials |
| Individual tutorials |
| Simulations |