BASIC COMPETENCES

- To possess and understand the knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, usually in a research context.

- That students know how to apply the knowledge they acquire, and have the capacity to solve problems in new or little-known (multidisciplinary) environments beyond their area of study.

- That students are capable of integrating knowledge and tackle the complexity of formulating judgments from incomplete information that include reasoning about social and ethical responsibility related to the application of their knowledge.

- That students know how to communicate to specialists and non-specialists in a clear and unambiguous manner their conclusions, and the knowledge and reasoning, which support them.

GENERAL COMPETENCES

- Discuss about international policies critically based on the available empirical evidence and current theoretical debates.

- Demonstrate organizational and planning capacity to study complex issues, developing self-learning formulas.

- Demonstrate personal initiative and the ability to lead and adapt to new challenges.

- Articulate the knowledge and tools necessary to test research hypotheses.

- Analyse and promote other cultures, customs and ways of thinking.
TRANSVERSAL COMPETENCES

- Demonstrate the ability to work in an international context, with recognition and appreciation of diversity and multiculturalism.

- Demonstrate the ability to work in a team and in coordination to develop a specific task, actively participating in team discussions and reflection and promoting interaction within the team.

COMPETENCIAS ESPECÍFICAS

- Analyse critically and independently international relations, international development, international security and global governance from an integrated and multidisciplinary approach.

- Identify the main sources of bibliographic information on issues related to international development studies, including specialised periodicals and primary source collections.

- Identify the main authors, approaches and ideas in the study of the development process, as well as its debates and explanatory limits.

- Demonstrate the ability to conduct independent and critical analysis for decision-making aimed at solving the specific problems and challenges in international scenarios, through the application of research and analysis methods in social sciences.

- Identify and know the dynamics, processes and factors that interact in local, national and international decision-making, as well as the instruments used for its implementation.

Learning outcomes

- Analyse the main contemporary theories in the field of politics and international relations and their conceptual foundations.

- Master the most relevant topics of the current debates on development, international security, global governance.

- Prepare reports and studies commonly used in discussions and debates about international politics (reports, memoranda, resolutions, provisions, agreements, etc.).

- Formulate policy recommendations on the most relevant issues and challenges of international politics and related areas.
# Teaching activities

<table>
<thead>
<tr>
<th>Type of activity</th>
<th>Hours</th>
<th>% Attendance</th>
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<tbody>
<tr>
<td>Master classes</td>
<td>168</td>
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<tr>
<td>Seminars</td>
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<tr>
<td>Workshops</td>
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<td>50%</td>
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<tr>
<td>Individual work</td>
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<tr>
<td>Group work</td>
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<tr>
<td>Group tutorials</td>
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<tr>
<td>Conferences</td>
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