

## 3001 – Growth Models and Development Strategies

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### Competences

#### **BASIC COMPETENCES**

- To possess and understand the knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, usually in a research context.
- That students know how to apply the knowledge they acquire, and have the capacity to solve problems in new or little-known (multidisciplinary) environments beyond their area of study.
- That students are capable of integrating knowledge and tackle the complexity of formulating judgments from incomplete information that include reasoning about social and ethical responsibility related to the application of their knowledge.
- That students know how to communicate to specialists and non-specialists in a clear and unambiguous manner their conclusions, and the knowledge and reasoning, which support them.

#### **GENERAL COMPETENCES**

- Discuss and analyse critically texts, facts, phenomena and ideas.
- Demonstrate the ability to foresee, organise and plan their own study.
- Demonstrate personal initiative and the ability to lead and adapt to new challenges.
- Put forward new ideas and increase creative capacity.
- Analyse and promote other cultures, customs and ways of thinking.

## **TRANSVERSAL COMPETENCES**

- Demonstrate the ability to work in an international context, with recognition and appreciation of diversity and multiculturalism.
- Demonstrate the ability to work in a team and in coordination to develop a specific task, actively participating in team discussions and reflection and promoting interaction within the team.

## **COMPETENCIAS ESPECÍFICAS**

- Demonstrate specific knowledge of international development, sustainability and global governance from an integrated and multidisciplinary perspective.
- Identify the main sources of bibliographic information on issues related to international development studies, including specialised periodicals and primary source collections.
- Identify the main authors, approaches and ideas in the study of the development process, as well as its debates and explanatory limits.
- Demonstrate the ability to conduct independent and critical analysis for decision-making aimed at solving the specific problems and challenges of international development.
- Identify and know the dynamics, processes and factors that interact in local, national and international decision-making, as well as the instruments used for its implementation.
- Formulate and reason the knowledge acquired about the actors, dynamics, processes and factors of international development in order to analyse the results of the daily practice of governments, non-governmental organizations, governmental organizations, companies, etc.

## Learning outcomes

- Analyse the main contemporary development theories and their conceptual foundations.
- Master the most relevant issues in current development debates, both in the private and public spheres.
- Prepare reports and studies commonly used in development discussions and debates (reports, memoranda, resolutions, provisions, agreements, etc.).
- Formulate policy recommendations on the most relevant issues and challenges of international development.
- Assess the political aspects of public policies with a strong international development dimension: environmental protection, assistance in cases of humanitarian emergency, development of the most disadvantaged societies, etc.

## Teaching activities

Type of activity
Master classes
Seminars
Workshops
Individual work
Group work
Group tutorials
Self-study
Conferences