

## 2003 – Issues, Actors and Policy in International Security

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### Competences

#### **BASIC COMPETENCES**

- To possess and understand the knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, usually in a research context.
- That students know how to apply the knowledge they acquire, and have the capacity to solve problems in new or little-known (multidisciplinary) environments beyond their area of study.
- That students are capable of integrating knowledge and tackle the complexity of formulating judgments from incomplete information that include reasoning about social and ethical responsibility related to the application of their knowledge.
- That students know how to communicate to specialists and non-specialists in a clear and unambiguous manner their conclusions, and the knowledge and reasoning, which support them.

#### **GENERAL COMPETENCES**

- Discuss and analyse critically texts, facts, phenomena and ideas.
- Demonstrate the ability to foresee, organise and plan their own study.
- Develop the ability to adapt to new situations.
- Develop personal initiative and the ability to lead.
- Put forward new ideas and increase creative capacity.
- Acquire the capacity to promote other cultures, customs and ways of thinking.

## **TRANSVERSAL COMPETENCES**

- Develop the ability to work in an international context, with recognition and appreciation of diversity and multiculturalism.
- Acquire and consolidate the ability to work in a team and in coordination to develop a specific task, actively participating in team discussions and reflection and promoting interaction within the team.

## **SPECIFIC COMPETENCES**

- Master and apply specific knowledge of contemporary international relations, security, and global governance from a comprehensive and multidisciplinary perspective.
- Identify the main sources of bibliographic information on issues related to international studies, including specialised periodicals and primary source collections.
- Identify the main authors, approaches and ideas in the study of international security, as well as its debates and explanatory limits.
- Develop an independent reflection for decision-making aimed at solving the specific problems and challenges of international security.
- Have a command of and apply the dynamics, processes and factors that interact in local, national and international decision-making, as well as the instruments used for its implementation.

## Learning outcomes

- Know in detail the main contemporary theories on international security and their conceptual foundations.
- Master the most relevant issues in current debates on international security, both in the private and public spheres.
- Prepare reports and studies commonly used in discussions and debates on international security (reports, foreign policy memoranda, resolutions, provisions, agreements, etc.).
- Formulate policy recommendations on the most relevant issues and challenges in international security.
- Assess the political and security aspects of public policies with a strong international dimension: protection of the environment, assistance in cases of humanitarian emergency, development of the most disadvantaged societies, etc.

## Teaching activities

Type of activity
Master classes
Seminars
Tutorials
Individual work
Group work
Self-study
Conferences