Competences

BASIC COMPETENCES

- To possess and understand the knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, usually in a research context.

- That students know how to apply the knowledge they acquire, and have the capacity to solve problems in new or little-known (multidisciplinary) environments beyond their area of study.

- That students are capable of integrating knowledge and tackle the complexity of formulating judgments from incomplete information that include reasoning about social and ethical responsibility related to the application of their knowledge.

- That students know how to communicate to specialists and non-specialists in a clear and unambiguous manner their conclusions, and the knowledge and reasoning, which support them.

GENERAL COMPETENCES

- Discuss and analyse critically texts, facts, phenomena and ideas.

- Demonstrate the ability to foresee, organise and plan their own study.

- Develop the ability to adapt to new situations.

- Develop personal initiative and the ability to lead.

- Put forward new ideas and increase creative capacity.

- Acquire the capacity to promote other cultures, customs and ways of thinking.
TRANSVERSAL COMPETENCES

- Develop the ability to work in an international context, with recognition and appreciation of diversity and multiculturalism.

- Acquire and consolidate the ability to work in a team and in coordination to develop a specific task, actively participating in team discussions and reflection and promoting interaction within the team.

SPECIFIC COMPETENCES

- Identify the main sources of bibliographic information on issues related to international studies, including specialised periodicals and primary source collections.

- Design and carry out specialised information searches on subjects related to international security, as well as to analyse results obtained following the rules of the scientific method.

Learning outcomes

- Design and develop specialised databases for research on issues related to international security.

- Apply various social science research methodologies to the study of the problems and dynamics of international security.

- Use social analysis techniques to assess political and security aspects of public policies with a strong international dimension.

- Interpret and describe the results of statistical analysis.

- Master the statistical software required to implement the techniques studied in the course.
# Teaching activities

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